

3.3.1.1 Curriculum, Teaching and Learning Policy

Statement of Intent

Paraparaumu College is committed to learning, achievement, and success within the New Zealand Curriculum and beyond.

Teaching and learning at Paraparaumu College will be challenging, relevant and empowering. Opportunities for learning, achievement and success will be provided to students of varying abilities and backgrounds.

Board Expectations

- The Curriculum Policy shall underpin all decision-making.
- NAG 1 shall be fully implemented.
- Requirements of the New Zealand Curriculum shall be met.
- Courses and programmes shall reflect Paraparaumu College's commitment to Māori.
- Courses and Programmes shall reflect Paraparaumu College's commitment to equity and diversity.
- Meaningful career education and guidance shall be provided.
- Teaching practice shall be guided by sound pedagogy.
- Courses and programmes shall be reviewed regularly.
- Assessment and other learning and achievement data shall be recorded and provided to the students, families and to the Board. Opportunities to use such data shall be sought by the Board, Principal and staff.

Supporting Documents

The following associated documents shall be readily available at Paraparaumu College:

- The New Zealand Curriculum

The Principal or delegated staff shall implement and maintain the following procedures and practices relating to this policy:

- Guidelines and Procedures for:
 - Alternative Education
 - Career Education and Guidance
 - Curriculum Delivery
 - Education Outside the Classroom (EOTC)
 - Equity and Diversity
 - Health Education
 - Reporting
 - Sex and Sexuality Education
 - Sport
 - Teacher Performance Appraisal (currently Appraisal of Staff)*
 - Timetable
 - Onsite Learning Centre (and In-School Learning)
 - Overseas Tours
 - Top Senior Academic Achievers
- Aggregated student data
- Management documents in all curriculum and non-curriculum learning areas
- Guidelines for Managing and Administering NZQF Assessment

Delegations

The Principal is the professional leader of the school, and responsibility for effective teaching and learning is delegated to the Principal.

Approval Dates: 25 March 2014, 1 April 2015

Review Date (Annual): 26 April 2016

Signed by the Chairperson of the
Board of Trustees on behalf
of the Board of Trustees

