



Science

HS1101 Assessment Statement 2017

Course is endorsable

Year : 11

Course : Health Science Academy

Mrs A Turner

Total Credits : 21

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	90925	3	1	4	Num	Biology 1.1 - Carry out a practical investigation in a biological context, with direction	Practical	2	Term 3/ wk 10		
2	90926	3	1	3	L1 Lit	Biology 1.2 - Report on a biological issue	Assignment	2	Term 2/ wk 4		
3	90936	3	1	2	L1 Lit	Physics 1.2 - Demonstrate understanding of the physics of an application	Assignment	2	Term 3/ wk 7		
4	90949	3	1	4		Science 1.10 - Investigate life processes and environmental factors that affect them	Practical	2	Term 1/ wk 7		
5	90935	3	1	4	Num	Physics 1.1 - Carry out a practical physics investigation that leads to a linear mathematical relationship, with direction	Practical	2	Term2 / wk 5		
6	90950	3	1	4		Science 1.11 - Investigate biological ideas relating to interactions between humans and micro-organisms	Assignment		Term3/wk10		

School Assessment Procedures - You can view your rights and obligations under the school's assessment procedures on the schools intranet.

Qualifications - You can see what qualifications the school offers and what qualification(s) this course leads towards on the schools Intranet. Also you can see the courses, pathways, requirements for certificate endorsement, exclusion list of standards, and details on credit inclusion.

NZQA - For a range of information on the National Certificate of Educational Achievement, University Entrance, and Scholarship go to <http://www.nzqa.govt.nz/ncea/index.html>

Assessment Opportunities Offered - In addition to what is listed above, other authentic standard specific evidence may be used instead of a formal assessment event. See your teacher for details.

Record your internal grades on this sheet and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.