



- ▶ COLLABORATIVE
- ▶ ACTIVE LEARNERS
- ▶ RESPECTFUL
- ▶ EFFECTIVE SELF-MANAGERS



A CARING COMMUNITY OF  
**GREAT LEARNERS**

## JUNIOR COURSES

**Year 9**  
**2018**

# Year 9 Course Selection 2018

The year 9 course of study for 2018 will be comprised of:

## Core Subjects – these are compulsory and are taken by all students

English	EN901	3 periods per week
Health/Physical Education	HL901/PE901	3 periods per week in total
Mathematics	MA901	3 periods per week
Science	SC901	3 periods per week
Social Studies	SS901	3 periods per week

**Options Subjects – 6 subjects each. 3 subjects taught 3 periods a week for the first half of the year, then another 3 subjects taught 3 periods a week for the second half of the year.**

On the enrolment form, students need to select 6 option choices. It is recommended to select options from different areas.

### The Arts

Visual Art	AR901
Music	MU901
Performing Arts	PA901

### Languages

French	FR901
Mandarin	MD901
Japanese	JP901
Te Reo Maori	TR901
Spanish	SP901

### Technology

Digital Technology	DT901
Design & Visual Communication	DV901
Hard Materials Technology	TM901
Textiles Technology	TT901

### Other Options

Classical Studies	CS901
Financial Literacy	FL901
Horticulture	HT901
Film-making & Media Studies	FM901
Food & Nutrition	HE901

# 2018 Courses

Year 9	Year 10	Year 11	Year 12	Year 13
Compulsory Subjects are Highlighted - Non-compulsory subjects are subject to student demand				
5 Compulsory * 6 Options	5 Compulsory * 3 Options	3 Compulsory * 3 Options	1 Compulsory * 5 Options	5 Options
<b>ENGLISH</b>				
English Media Studies	English Media Studies	English Media Studies	English Media Studies	English Media Studies
<b>MATHEMATICS</b>				
Mathematics	Mathematics	Mathematics	Calculus Statistics Mathematics - Financial	Calculus Statistics Mathematics
<b>SCIENCE</b>				
Science	Science	Science Health Science Academy	Science Science - Integrated Biology Chemistry Physics Horticulture Environmental Science	Science - Integrated Biology Chemistry Physics Horticulture Environmental Science
Horticulture	Horticulture	Horticulture		
<b>SOCIAL SCIENCES &amp; COMMERCE</b>				
Social Studies	Social Studies			
Classical Studies Financial Literacy	Classical Studies Business Studies	History Geography Classical Studies Economics Accounting	History Geography Travel and Tourism Classical Studies Economics Accounting	Social Studies History Geography Travel and Tourism Classical Studies Economics Accounting
<b>HEALTH &amp; PHYSICAL EDUCATION</b>				
Health & Physical Education	Health & Physical Education	Physical Education Outdoor Education	Physical Education Outdoor Education Physical Activity Studies Sports Leadership Health Food & Nutrition Hospitality & Catering	Physical Education Outdoor Education Physical Activity Studies Sports Leadership Health Food & Nutrition Hospitality & Catering
Food & Nutrition	Food & Nutrition Hospitality & Catering	Health Food & Nutrition Hospitality & Catering		
<b>THE ARTS</b>				
Visual Art	Visual Art	Visual Art	Visual Art	Painting Photography Design
Music Performing Arts	Music Drama Dance	Music Drama Dance	Music Drama Dance	Music Drama Dance
<b>LANGUAGES</b>				
French Te Reo Maori Japanese Spanish Mandarin	French Te Reo Maori Japanese Spanish Mandarin	French Te Reo Maori Japanese Spanish Mandarin	French Te Reo Maori Japanese Spanish Mandarin (from 2019)	French Te Reo Maori Japanese Spanish Mandarin (from 2020)
<b>TECHNOLOGY</b>				
Digital Technology	Digital Technology	Digital Technology	Digital Technology	Digital Technology Digital Science Digital Computing Design & Visual Communication Technology Textiles Technology Hard Materials
Design & Visual Communication Technology Textiles Technology Hard Materials	Design & Visual Communication Technology Textiles Technology Hard Materials	Design & Visual Communication Technology Textiles Technology Hard Materials	Design & Visual Communication Technology Textiles Technology Hard Materials	
<b>CAREERS AND TRANSITION</b>				
		Pathways	Pathways Gateway Trades Academy	Pathways Gateway Trades Academy

## CORE SUBJECTS

ENGLISH

EN901

HEALTH

HL901

MATHEMATICS

MA901

PHYSICAL EDUCATION

PE901

SCIENCE

SC901

SOCIAL SCIENCE

SS901

## ENGLISH

Course	EN901														
Title	English														
Level	Year 9														
Entry Indicator	Core Subject														
Indicative Contribution Request	Nil														
Course Description/ Skills Acquired	<p>The course is derived from The New Zealand Curriculum. Students will cover a range of units such as: Novel, Poetry, Drama, Film Study, Short Stories, Non-Fiction, Debating and Shakespeare.</p> <p>Students should be able to understand ideas or information they receive through the skills of listening, reading and viewing. They should be able to create meaning for themselves or others through the skills of speaking, writing and presenting.</p>														
<p>Assessment:</p> <p>This course will offer these assessments.</p>	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>EN 90101</td> <td>Listening</td> </tr> <tr> <td>EN 90102</td> <td>Reading</td> </tr> <tr> <td>EN 90103</td> <td>Viewing</td> </tr> <tr> <td>EN 90104</td> <td>Speaking</td> </tr> <tr> <td>EN 90105</td> <td>Writing</td> </tr> <tr> <td>EN 90106</td> <td>Presenting</td> </tr> </tbody> </table>	Assessment	Topic	EN 90101	Listening	EN 90102	Reading	EN 90103	Viewing	EN 90104	Speaking	EN 90105	Writing	EN 90106	Presenting
Assessment	Topic														
EN 90101	Listening														
EN 90102	Reading														
EN 90103	Viewing														
EN 90104	Speaking														
EN 90105	Writing														
EN 90106	Presenting														
Where does it lead	EN1001/EL1001														
Further Information	Department Head, Dean or Careers Counsellor														

## HEALTH AND PHYSICAL EDUCATION

Course	HL901									
Title	Health									
Level	Year 9									
Entry Indicator	Core Subject									
Indicative Contribution Request	Nil									
Course Description/ Skills Acquired	<p>The course will cover the following topics:</p> <p><b>Toolbox:</b> Development of personal skills such as assertiveness, decision making and values.</p> <p><b>Choices:</b> Investigate topics such as healthy eating, body care and hygiene, effects of bullying (what one can do to prevent and stop it and where to seek help).</p> <p><b>Sexuality:</b> Some areas that may be covered are: Investigating what qualities are required for healthy friendships, relationships, media influences on sexuality, gender and body image, effects of peer pressure, rights and responsibilities in a relationship and keeping yourself safe in a sexual relationship.*</p> <p>The aim of the course is to enable students to understand the basic requirements of good health, to develop a sense of responsibility for their own health and to take constructive action for personal health, for the health needs of others and for health issues in the community.</p> <p>* Further information about the content of the sexuality programme is available on the College website. Caregivers have the right to withdraw children from areas of concern. Please contact the appropriate Health teacher or the HOD to discuss issues.</p>									
<p><b>Assessment:</b></p> <p>This course will offer these assessments.</p>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 30%;">Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>HL 90101</td> <td>Toolbox: Poster or essay on a tool of their choice that demonstrates how using that tool improves a teenagers wellbeing.</td> </tr> <tr> <td>HL 90102</td> <td>Choices: Create a comic strip about a situation where someone is being pressured to smoke nicotine cigarettes OR marijuana.</td> </tr> <tr> <td>HL 90103</td> <td>Sexuality: End of unit test</td> </tr> </tbody> </table>		Assessment	Topic	HL 90101	Toolbox: Poster or essay on a tool of their choice that demonstrates how using that tool improves a teenagers wellbeing.	HL 90102	Choices: Create a comic strip about a situation where someone is being pressured to smoke nicotine cigarettes OR marijuana.	HL 90103	Sexuality: End of unit test
Assessment	Topic									
HL 90101	Toolbox: Poster or essay on a tool of their choice that demonstrates how using that tool improves a teenagers wellbeing.									
HL 90102	Choices: Create a comic strip about a situation where someone is being pressured to smoke nicotine cigarettes OR marijuana.									
HL 90103	Sexuality: End of unit test									
Where does it lead	HL1001									
Further Information	Department Head, Dean or Careers Counsellor									

## MATHEMATICS

Course	MA901																				
Title	Mathematics																				
Level	Year 9																				
Literacy/Numeracy	2 credits towards Numeracy																				
Entry Indicator	Core Subject																				
Indicative Contribution Request	The use of student's own calculator is required																				
Course Description/ Skills Acquired	<p>The aim of this course is to develop skills, understanding and attitudes that will enable students to engage with Mathematics in everyday life, and to prepare students for the mathematical requirements of future studies and/or vocations.</p> <p>The topics covered include: Number, Measurement, Graphing, Algebra, Geometry, Problem solving and Statistics.</p>																				
Assessment:  This course will offer these assessments.	<table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th style="width: 30%;">Assessment</th> <th style="width: 70%;">Topic</th> </tr> </thead> <tbody> <tr> <td>MA 90101</td> <td>Measurement</td> </tr> <tr> <td>MA 90102</td> <td>Numeric Reasoning and Problem Solving</td> </tr> <tr> <td>MA 90103</td> <td>Algebraic Methods, Tables, Equations and Graphs</td> </tr> <tr> <td>MA 90105</td> <td>Statistical Literacy</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Standard</th> <th style="width: 45%;">Topic</th> <th style="width: 15%;">Int/Ext</th> <th style="width: 15%;">Credits</th> </tr> </thead> <tbody> <tr> <td>AS 91034</td> <td>Transformational geometry</td> <td>Int</td> <td>2</td> </tr> </tbody> </table>			Assessment	Topic	MA 90101	Measurement	MA 90102	Numeric Reasoning and Problem Solving	MA 90103	Algebraic Methods, Tables, Equations and Graphs	MA 90105	Statistical Literacy	Standard	Topic	Int/Ext	Credits	AS 91034	Transformational geometry	Int	2
Assessment	Topic																				
MA 90101	Measurement																				
MA 90102	Numeric Reasoning and Problem Solving																				
MA 90103	Algebraic Methods, Tables, Equations and Graphs																				
MA 90105	Statistical Literacy																				
Standard	Topic	Int/Ext	Credits																		
AS 91034	Transformational geometry	Int	2																		
Where does it lead	MA1001 & MF1001																				
Further Information	Department Head, Dean or Careers Counsellor																				

## HEALTH AND PHYSICAL EDUCATION

Course	PE901											
Title	Physical Education											
Level	Year 9											
Entry Indicator	Core Subject											
Indicative Contribution Request	\$6											
Course Description/ Skills Acquired	<p>This is a practical centred course that is designed to maximise learning through doing. Students will study physical activity and exercise through an interactive and experiential manner.</p> <p>The aim of the course is to instill a lifelong interest in physical activity and promote the importance of physical activity for health and well-being both now and in the future. The course provides opportunities for students to develop motor skills, develop an interest in physical activity, increase fitness and enjoy challenge.</p> <p>Study within this course will build on sport related skills, develop academic knowledge and equip students with the necessary skills to maintain and develop personal well-being.</p>											
Assessment:  This course will offer these assessments.	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 30%;">Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>PE 90101</td> <td>Movement Concepts and Motor Skills</td> </tr> <tr> <td>PE 90102</td> <td>Self Management and Personal Responsibility</td> </tr> <tr> <td>PE 90103</td> <td>Relating and interacting with others</td> </tr> <tr> <td>PE 90104</td> <td>Participating and Contributing</td> </tr> </tbody> </table>		Assessment	Topic	PE 90101	Movement Concepts and Motor Skills	PE 90102	Self Management and Personal Responsibility	PE 90103	Relating and interacting with others	PE 90104	Participating and Contributing
Assessment	Topic											
PE 90101	Movement Concepts and Motor Skills											
PE 90102	Self Management and Personal Responsibility											
PE 90103	Relating and interacting with others											
PE 90104	Participating and Contributing											
Where does it lead	PE1001											
Further Information	Department Head, Dean or Careers Counsellor											



## SCIENCE

Course	SC901																
Title	Science																
Level	Year 9																
Entry Indicator	Core Subject																
Indicative Contribution Request	\$18																
Course Description/ Skills Acquired	The Year 9 Science course is based on Level 5 of the New Zealand Curriculum. It introduces students to the scientific method and some key scientific concepts. Through practical work, discussions and research, students will develop key scientific skills and gain a basic understanding of some of the main ideas in Biology, Chemistry and Physics .																
Assessment:  This course will offer these assessments.	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>Living World</td> <td>Ecology and Food</td> </tr> <tr> <td>Material World</td> <td>Introduction to Matter</td> </tr> <tr> <td>Physical World</td> <td>Energy, Light and Sight</td> </tr> <tr> <td>Understanding about Science</td> <td>Behaviour of Particles</td> </tr> <tr> <td>Investigating in Science</td> <td>Scientific Method and the Spinner</td> </tr> <tr> <td>Communicating in Science</td> <td>Behaviour of Light</td> </tr> <tr> <td>Participating and Contributing</td> <td>Endangered Species</td> </tr> </tbody> </table>	Assessment	Topic	Living World	Ecology and Food	Material World	Introduction to Matter	Physical World	Energy, Light and Sight	Understanding about Science	Behaviour of Particles	Investigating in Science	Scientific Method and the Spinner	Communicating in Science	Behaviour of Light	Participating and Contributing	Endangered Species
Assessment	Topic																
Living World	Ecology and Food																
Material World	Introduction to Matter																
Physical World	Energy, Light and Sight																
Understanding about Science	Behaviour of Particles																
Investigating in Science	Scientific Method and the Spinner																
Communicating in Science	Behaviour of Light																
Participating and Contributing	Endangered Species																
Where does it lead	SC1001																
Further Information	Department Head, Dean or Careers Counsellor																

## SOCIAL SCIENCES - Social Studies

Course	SS901								
Title	Social Studies								
Level	Year 9								
Entry Indicator	Core Subject								
Indicative Contribution Request	Nil								
Course Description/ Skills Acquired	<p>Social Studies in the New Zealand Curriculum is about how societies work and about how people can participate in their communities as critically, informed, active and responsible citizens.</p> <p>The topics and key concepts covered in Year 9 include: NZ-Our Place in the World, Asia-Pacific studies on China, When Cultures Meet and the Treaty of Waitangi.</p> <p>Skills acquired include: Critical Thinking, Social Inquiry, Understanding Values and Perspectives, Mapping the World, Resource Interpretation, Essay Writing, Managing Self, Participating and Contributing and Social Decision Making.</p>								
<p>Assessment:</p> <p>This course will offer these assessments.</p>	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>Formative Tests</td> <td>Twice a year to assess key skills and to compare with diagnostic data</td> </tr> <tr> <td>Summative Assignments</td> <td>A Famous New Zealander; When Cultures Meet; Treaty of Waitangi</td> </tr> <tr> <td>End of year exam</td> <td>All work covered in the year</td> </tr> </tbody> </table>	Assessment	Topic	Formative Tests	Twice a year to assess key skills and to compare with diagnostic data	Summative Assignments	A Famous New Zealander; When Cultures Meet; Treaty of Waitangi	End of year exam	All work covered in the year
Assessment	Topic								
Formative Tests	Twice a year to assess key skills and to compare with diagnostic data								
Summative Assignments	A Famous New Zealander; When Cultures Meet; Treaty of Waitangi								
End of year exam	All work covered in the year								
Where does it lead	SS1001								
Further Information	Department Head, Dean or Careers Counsellor								

## THE ARTS

VISUAL ART

AR901

MUSIC

MU901

PERFORMING ARTS

PA901

## THE ARTS - Visual Art

Course	AR901														
Title	Art														
Level	Year 9														
Entry Indicator	All students with an interest in art are welcome.														
Indicative Contribution Request	Equipment \$55 Art Pack														
Course Description/ Skills Acquired	<p>Students will develop a range of practical and creative skills in a range of disciplines as listed below.</p> <p>The course covers a selection of the following: drawing, painting, printmaking, digital, design and sculpture. We allow for student choice wherever possible within each assignment.</p>														
<p>Assessment:</p> <p>This course will offer these assessments.</p>	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>AR 90101</td> <td>Drawing –Develop a range of drawing skills such as observational drawing, mark making and toning.</td> </tr> <tr> <td>AR 90102</td> <td>Design- Use the design cycle to develop and refine ideas.</td> </tr> <tr> <td>AR 90103</td> <td>Printmaking-Use printmaking processes such as woodcut or intaglio to create your own prints.</td> </tr> <tr> <td>AR 90104</td> <td>Sculpture-Use a range of sculptural materials and solve 3D problems to produce a sculpture.</td> </tr> <tr> <td>AR 90105</td> <td>Painting-Explore artist models, learn about colour theory and experiment with a range of paint techniques to produce a painting.</td> </tr> <tr> <td>AR 90106</td> <td>Digital-Use digital media to produce a digital design or adapt a photograph using photoshop.</td> </tr> </tbody> </table>	Assessment	Topic	AR 90101	Drawing –Develop a range of drawing skills such as observational drawing, mark making and toning.	AR 90102	Design- Use the design cycle to develop and refine ideas.	AR 90103	Printmaking-Use printmaking processes such as woodcut or intaglio to create your own prints.	AR 90104	Sculpture-Use a range of sculptural materials and solve 3D problems to produce a sculpture.	AR 90105	Painting-Explore artist models, learn about colour theory and experiment with a range of paint techniques to produce a painting.	AR 90106	Digital-Use digital media to produce a digital design or adapt a photograph using photoshop.
Assessment	Topic														
AR 90101	Drawing –Develop a range of drawing skills such as observational drawing, mark making and toning.														
AR 90102	Design- Use the design cycle to develop and refine ideas.														
AR 90103	Printmaking-Use printmaking processes such as woodcut or intaglio to create your own prints.														
AR 90104	Sculpture-Use a range of sculptural materials and solve 3D problems to produce a sculpture.														
AR 90105	Painting-Explore artist models, learn about colour theory and experiment with a range of paint techniques to produce a painting.														
AR 90106	Digital-Use digital media to produce a digital design or adapt a photograph using photoshop.														
Where does it lead	AR1001														
Further Information	Department Head, Dean or Careers Counsellor														

## THE ARTS - Music

Course	MU901														
Title	Music														
Level	Year 9														
Entry Indicator	A desire to learn an instrument (includes the voice) and have a positive interest in developing the skills that could lead to becoming an all-round musician.														
Indicative Contribution Request	\$52														
Course Description/ Skills Acquired	<p>The aim of this course is to learn and develop music through active involvement in performance, composition, music fundamentals and listening skills.</p> <p>Students will study performance with regular solo and group performance divisions. They will also study composition, music knowledge, music songs, aural perception, listening skills and score reading.</p> <p>They will acquire skills in performance, music creativity, aural perception, music theory and music analysis.</p>														
<p>Assessment:</p> <p>This course will offer these assessments.</p>	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>MU 90101</td> <td>Solo Performance - Perform various pieces of music as a soloist.</td> </tr> <tr> <td>MU 90102</td> <td>Group Performance - Perform a piece of music as a member of a group.</td> </tr> <tr> <td>MU 90103</td> <td>Composition - Compose simple original pieces of music on Sibelius software.</td> </tr> <tr> <td>MU 90104</td> <td>Aural Perception - Various ear tests, rhythmic and melodic dictation.</td> </tr> <tr> <td>MU 90105</td> <td>Music Fundamentals - Music theory and score reading</td> </tr> <tr> <td>MU 90106</td> <td>Music Studies - Rock n roll and Maori instruments</td> </tr> </tbody> </table>	Assessment	Topic	MU 90101	Solo Performance - Perform various pieces of music as a soloist.	MU 90102	Group Performance - Perform a piece of music as a member of a group.	MU 90103	Composition - Compose simple original pieces of music on Sibelius software.	MU 90104	Aural Perception - Various ear tests, rhythmic and melodic dictation.	MU 90105	Music Fundamentals - Music theory and score reading	MU 90106	Music Studies - Rock n roll and Maori instruments
Assessment	Topic														
MU 90101	Solo Performance - Perform various pieces of music as a soloist.														
MU 90102	Group Performance - Perform a piece of music as a member of a group.														
MU 90103	Composition - Compose simple original pieces of music on Sibelius software.														
MU 90104	Aural Perception - Various ear tests, rhythmic and melodic dictation.														
MU 90105	Music Fundamentals - Music theory and score reading														
MU 90106	Music Studies - Rock n roll and Maori instruments														
Where does it lead	MU1001														
Further Information	Department Head, Dean or Careers Counsellor														

## THE ARTS - Performing Arts

Course	PA901															
Title	Performing Arts															
Level	Year 9															
Entry Indicator	A desire to learn and develop an understanding of the Performing Arts. Students will engage positively with all aspects of the course and be interested in exploring both dance and drama performance skills.															
Indicative Contribution Request	\$40															
Course Description/ Skills Acquired	<p>Students will explore drama elements, techniques and devices. They will apply their knowledge to scripted and devising work. Through dance students will engage with choreographic devices and performance techniques. They will explore a variety of dance genres to develop an understanding of dance history.</p> <p>Students will develop essential skills that will enable them to take year 10 Performing Arts with confidence.</p>															
Assessment:  This course will offer these assessments.	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>Scripted Performance</td> <td>Perform a scripted extract as part of a group.</td> </tr> <tr> <td>Devising</td> <td>Develop skills and present a devised performance.</td> </tr> <tr> <td>Theatre Form</td> <td>Develop an understanding of theatre through practical exploration.</td> </tr> <tr> <td>Performance Technique</td> <td>Perform a number of sequences from a variety of genres.</td> </tr> <tr> <td>Choreography</td> <td>Develop an understanding of choreographic devices and implement this into a group choreography.</td> </tr> <tr> <td>Dance History</td> <td>Develop a thorough understanding of a chosen dance genre.</td> </tr> </tbody> </table>		Assessment	Topic	Scripted Performance	Perform a scripted extract as part of a group.	Devising	Develop skills and present a devised performance.	Theatre Form	Develop an understanding of theatre through practical exploration.	Performance Technique	Perform a number of sequences from a variety of genres.	Choreography	Develop an understanding of choreographic devices and implement this into a group choreography.	Dance History	Develop a thorough understanding of a chosen dance genre.
Assessment	Topic															
Scripted Performance	Perform a scripted extract as part of a group.															
Devising	Develop skills and present a devised performance.															
Theatre Form	Develop an understanding of theatre through practical exploration.															
Performance Technique	Perform a number of sequences from a variety of genres.															
Choreography	Develop an understanding of choreographic devices and implement this into a group choreography.															
Dance History	Develop a thorough understanding of a chosen dance genre.															
Where does it lead	DR1001 DN1001															
Further Information	Department Head, Dean or Careers Counsellor															

## LANGUAGES

FRENCH

FR901

JAPANESE

JP901

MANDARIN

MD901

SPANISH

SP901

TE REO MAORI

TR901

[Back to The Learning Areas](#)

## LEARNING LANGUAGES - French

Course	FR901													
Title	French													
Level	Year 9													
Literacy/Numeracy	This course develops literacy strategies that can be applied across all learning areas such as spelling, memorizing and understanding the application of grammar.													
Entry Indicator	Open entry													
Indicative Contribution Request	Nil													
Course Description/ Skills Acquired	<p>The course covers such topics as introducing yourself, and talking about your family, animals, likes and dislikes.</p> <p>By the end of the course students will be able to hold a simple conversation in French.</p>													
Assessment:  This course will offer these assessments.	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>FR 90101</td> <td>Listening</td> </tr> <tr> <td>FR 90102</td> <td>Speaking – interacting and presenting</td> </tr> <tr> <td>FR 90103</td> <td>Reading</td> </tr> <tr> <td>FR 90104</td> <td>Writing</td> </tr> <tr> <td>FR 90105</td> <td>Culture</td> </tr> </tbody> </table>		Assessment	Topic	FR 90101	Listening	FR 90102	Speaking – interacting and presenting	FR 90103	Reading	FR 90104	Writing	FR 90105	Culture
Assessment	Topic													
FR 90101	Listening													
FR 90102	Speaking – interacting and presenting													
FR 90103	Reading													
FR 90104	Writing													
FR 90105	Culture													
Where does it lead	FR1001													
Further Information	Department Head, Dean or Careers Counsellor													



## LEARNING LANGUAGES - Japanese

Course	JP901																
Title	Japanese																
Level	Year 9																
Literacy/Numeracy	This course develops literacy strategies that can be applied across all learning areas such as spelling, memorizing and understanding the application of grammar.																
Entry Indicator	Open entry																
Indicative Contribution Request	\$15																
Course Description/ Skills Acquired	<p>The aim of the course is to develop skills in reading short texts, listening to short conversations and writing short sentences in Japanese using hiragana and some kanji. Students will interact in simple conversations in Japanese.</p> <p>The course will include the study of basic Japanese culture and self-introduction and the reading and writing of hiragana and kanji (Japanese characters).</p>																
<p>Assessment:</p> <p>This course will offer these assessments.</p>	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>JP 90101</td> <td>Speaking-interacting and presenting</td> </tr> <tr> <td>JP 90102</td> <td>Listening</td> </tr> <tr> <td>JP 90103</td> <td>Reading</td> </tr> <tr> <td>JP 90104</td> <td>Writing</td> </tr> <tr> <td>JP 90105</td> <td>Vocabulary</td> </tr> <tr> <td>JP 90106</td> <td>Kanji</td> </tr> <tr> <td>JP 90107</td> <td>Culture</td> </tr> </tbody> </table>	Assessment	Topic	JP 90101	Speaking-interacting and presenting	JP 90102	Listening	JP 90103	Reading	JP 90104	Writing	JP 90105	Vocabulary	JP 90106	Kanji	JP 90107	Culture
Assessment	Topic																
JP 90101	Speaking-interacting and presenting																
JP 90102	Listening																
JP 90103	Reading																
JP 90104	Writing																
JP 90105	Vocabulary																
JP 90106	Kanji																
JP 90107	Culture																
Where does it lead	JP1001																
Further Information	Department Head, Dean or Careers Counsellor																

## LEARNING LANGUAGES - Mandarin

Course	MD901											
Title	Mandarin											
Level	Year 9											
Literacy/Numeracy	This course develops literacy strategies that can be applied across all learning areas such as spelling, memorizing and understanding the application of grammar.											
Entry Indicator	Open Entry											
Indicative Contribution Request	Nil											
Course Description/ Skills Acquired	<p>The course covers such topics as: Going shopping, Eating out, School and daily routine, Describing your home and town and Describing people.</p> <p>Listening, speaking and reading and writing skills are all developed in this course. Students are introduced to an understanding of the Chinese way of life through the topics studied.</p>											
Assessment:  This course will offer these assessments.	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>MD 90101</td> <td>Listening</td> </tr> <tr> <td>MD 90102</td> <td>Speaking-interacting and presenting</td> </tr> <tr> <td>MD 90103</td> <td>Reading</td> </tr> <tr> <td>MD 90104</td> <td>Writing</td> </tr> </tbody> </table>		Assessment	Topic	MD 90101	Listening	MD 90102	Speaking-interacting and presenting	MD 90103	Reading	MD 90104	Writing
Assessment	Topic											
MD 90101	Listening											
MD 90102	Speaking-interacting and presenting											
MD 90103	Reading											
MD 90104	Writing											
Where does it lead	MD1001											
Further Information	Department Head, Dean or Careers Counsellor											

## LEARNING LANGUAGES - Te Reo Maori

Course	TR901										
Title	Te Reo Maori										
Level	Year 9										
Literacy/Numeracy	This course develops literacy strategies that can be applied across all learning areas such as spelling, memorizing and understanding the application of grammar.										
Entry Indicator	Open Entry										
Indicative Contribution Request	Nil										
Course Description/ Skills Acquired	The aim of this course is to develop basic skills.  Topics include: Basic Language Structures and Grammar, Whanau Whanui, Te Kura, Te Kainga, Tangata Rongonui										
Assessment:  This course will offer these assessments.	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>Korero</td> <td>toku whanau, tangata rongonui</td> </tr> <tr> <td>Tuhituhi</td> <td>toku whanau, te kainga</td> </tr> <tr> <td>Panui</td> <td>toku whanau, te kura</td> </tr> <tr> <td>Whakarongo</td> <td>tangata rongonui,</td> </tr> </tbody> </table>	Assessment	Topic	Korero	toku whanau, tangata rongonui	Tuhituhi	toku whanau, te kainga	Panui	toku whanau, te kura	Whakarongo	tangata rongonui,
Assessment	Topic										
Korero	toku whanau, tangata rongonui										
Tuhituhi	toku whanau, te kainga										
Panui	toku whanau, te kura										
Whakarongo	tangata rongonui,										
Where does it lead	TR1001										
Further Information	Department Head, Dean or Careers Counsellor										

## LEARNING LANGUAGES - Spanish

Course	SP901											
Title	Spanish											
Level	Year 9											
Literacy/Numeracy	This course develops literacy strategies that can be applied across all learning areas such as spelling, memorizing and understanding the application of grammar.											
Entry Indicator	Open entry											
Indicative Contribution Request	Nil											
Course Description/ Skills Acquired	Students will develop the skills of listening, speaking, reading and writing in Spanish. They will study topics such as school, eating and drinking, sports and leisure activities, as well as expand their knowledge about Spanish culture and fiestas.											
Assessment:  This course will offer these assessments.	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>SP 90101</td> <td>Listening</td> </tr> <tr> <td>SP 90102</td> <td>Speaking-interacting and presenting</td> </tr> <tr> <td>SP 90103</td> <td>Reading</td> </tr> <tr> <td>SP 90104</td> <td>Writing</td> </tr> </tbody> </table>		Assessment	Topic	SP 90101	Listening	SP 90102	Speaking-interacting and presenting	SP 90103	Reading	SP 90104	Writing
Assessment	Topic											
SP 90101	Listening											
SP 90102	Speaking-interacting and presenting											
SP 90103	Reading											
SP 90104	Writing											
Where does it lead	SP1001											
Further Information	Department Head, Dean or Careers Counsellor											

## TECHNOLOGY

DIGITAL TECHNOLOGY

DT901

DESIGN & VISUAL COMMUNICATION

DV901

TECHNOLOGY - HARD MATERIALS

TM901

TEXTILES TECHNOLOGY

TT901

## TECHNOLOGY - Digital Technology

Course	DT901												
Title	Digital Technology												
Level	Year 9												
Entry Indicator	Open entry												
Indicative Contribution Request	Nil												
Course Description/ Skills Acquired	<p>Students will cover a range of units such as: Digital concepts and tools (e.g. Gmail, GDrive, WP, SS, PPT, Pub etc), Digital media (e.g. Google sites, Images), Programming (e.g. Scratch) and Nature of technology.</p> <p>This course is derived from The New Zealand Curriculum and will assess students against the Technology Learning Area.</p>												
<p>Assessment:</p> <p>This course will offer these assessments.</p>	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>DT 90101</td> <td>Technological planning</td> </tr> <tr> <td>DT 90102</td> <td>Technological evaluation</td> </tr> <tr> <td>DT 90103</td> <td>Characteristics of technology outcomes</td> </tr> <tr> <td>DT 90104</td> <td>Characteristics of technology</td> </tr> <tr> <td>DT 90105</td> <td>Digital technology skills</td> </tr> </tbody> </table>	Assessment	Topic	DT 90101	Technological planning	DT 90102	Technological evaluation	DT 90103	Characteristics of technology outcomes	DT 90104	Characteristics of technology	DT 90105	Digital technology skills
Assessment	Topic												
DT 90101	Technological planning												
DT 90102	Technological evaluation												
DT 90103	Characteristics of technology outcomes												
DT 90104	Characteristics of technology												
DT 90105	Digital technology skills												
Where does it lead	DT1001												
Further Information	Department Head, Dean or Careers Counsellor												

## TECHNOLOGY - Design and Visual Communication

Course	DV901									
Title	Design and Visual Communication									
Level	Year 9									
Entry Indicator	Open entry									
Indicative Contribution Request	\$20									
Course Description/ Skills Acquired	<p>The course will focus on working through the design process to come up with solutions to design problems. Skills such as sketching and instrumental drawing, analysis using the elements and principles of design, modelling, presentation techniques, use &amp; care of drawing equipment, and rendering and shading techniques will be explored and students will gain some computer generated drawing experiences. The aim of this course is to provide a variety of challenging design, drawing and digital experiences which will promote the students awareness and understanding of design and technologies.</p>									
<p>Assessment:</p> <p>This course will offer these assessments.</p>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 30%;">Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>DV 90101</td> <td>Media design task</td> </tr> <tr> <td>DV 90102</td> <td>Product design task</td> </tr> <tr> <td>DV 90103</td> <td>Architectural design task</td> </tr> </tbody> </table>		Assessment	Topic	DV 90101	Media design task	DV 90102	Product design task	DV 90103	Architectural design task
Assessment	Topic									
DV 90101	Media design task									
DV 90102	Product design task									
DV 90103	Architectural design task									
Where does it lead	DV1001									
Further Information	Department Head, Dean or Careers Counsellor									

## TECHNOLOGY - Hard Materials

Course	TM901																		
Title	Technology Materials – Hard materials																		
Level	Year 9																		
Entry Indicator	Open entry																		
Indicative Contribution Request	\$70																		
Course Description/ Skills Acquired	<p>Project topics including; Skills, 3D printing and Practical projects. These are undertaken to incorporate a wide variety of materials including: metal, wood, plastics and composites. The design process and the ability to design are important aspects of the course and are incorporated into each project. The course aims to provide practical and theoretical skills. Students will be taught safe working practices in tools and equipment.</p> <p>The aim of this course is to develop the skills needed by students to enter the year 10 programme then the Level 1 NCEA programme, enhance students' problem solving skills, to encourage students to develop a continuing creative interest in hard materials in technology.</p>																		
<p>Assessment:</p> <p>This course will offer these assessments.</p>	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>TM 90101</td> <td>Brief development</td> </tr> <tr> <td>TM 90102</td> <td>Planning for practice</td> </tr> <tr> <td>TM 90103</td> <td>Outcome development and evaluation</td> </tr> <tr> <td>TM 90104</td> <td>Technological modelling</td> </tr> <tr> <td>TM 90105</td> <td>Technological products</td> </tr> <tr> <td>TM1 90106</td> <td>Technological systems</td> </tr> <tr> <td>TM 90107</td> <td>Characteristics of technology</td> </tr> <tr> <td>TM 90108</td> <td>Characteristics of technological outcomes</td> </tr> </tbody> </table>	Assessment	Topic	TM 90101	Brief development	TM 90102	Planning for practice	TM 90103	Outcome development and evaluation	TM 90104	Technological modelling	TM 90105	Technological products	TM1 90106	Technological systems	TM 90107	Characteristics of technology	TM 90108	Characteristics of technological outcomes
Assessment	Topic																		
TM 90101	Brief development																		
TM 90102	Planning for practice																		
TM 90103	Outcome development and evaluation																		
TM 90104	Technological modelling																		
TM 90105	Technological products																		
TM1 90106	Technological systems																		
TM 90107	Characteristics of technology																		
TM 90108	Characteristics of technological outcomes																		
Where does it lead	TE1001																		
Further Information	Department Head, Dean or Careers Counsellor																		



## TECHNOLOGY - Textiles

Course	TT901																				
Title	Technology Materials – Fashion Design and Textiles Technology																				
Level	Year 9																				
Entry Indicator	Open entry																				
Indicative Contribution Request	\$65																				
Course Description/ Skills Acquired	In this course students will have fun making items to gain technical skills which lay the foundation to allow further progress in fashion and design in later years. The core skills and basic construction of garments such as shorts and hoodies are undertaken as well as an introduction into fashion drawing and design.																				
Assessment:  This course will offer these assessments.	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>TT 90101</td> <td>Brief development</td> </tr> <tr> <td>TT 90102</td> <td>Planning for practice</td> </tr> <tr> <td>TT 90103</td> <td>Outcome development and evaluation</td> </tr> <tr> <td>TT 90104</td> <td>Technological modelling</td> </tr> <tr> <td>TT 90105</td> <td>Technological products</td> </tr> <tr> <td>TT 90106</td> <td>Technological systems</td> </tr> <tr> <td>TT 90107</td> <td>Characteristics of technology</td> </tr> <tr> <td>TT 90108</td> <td>Characteristics of technological outcomes</td> </tr> <tr> <td>TT 90109</td> <td>Skills</td> </tr> </tbody> </table>	Assessment	Topic	TT 90101	Brief development	TT 90102	Planning for practice	TT 90103	Outcome development and evaluation	TT 90104	Technological modelling	TT 90105	Technological products	TT 90106	Technological systems	TT 90107	Characteristics of technology	TT 90108	Characteristics of technological outcomes	TT 90109	Skills
Assessment	Topic																				
TT 90101	Brief development																				
TT 90102	Planning for practice																				
TT 90103	Outcome development and evaluation																				
TT 90104	Technological modelling																				
TT 90105	Technological products																				
TT 90106	Technological systems																				
TT 90107	Characteristics of technology																				
TT 90108	Characteristics of technological outcomes																				
TT 90109	Skills																				
Where does it lead	TT1001																				
Further Information	Department Head, Dean or Careers Counsellor																				

## OTHER OPTIONS

CLASSICAL STUDIES

CS901

FINANCIAL LITERACY

FL901

HORTICULTURE

HT901

FILM-MAKING

FM901

FOOD & NUTRITION

HE901

## SOCIAL SCIENCES - Classical Studies

Course	CS901										
Title	Classical Studies										
Level	Year 9										
Entry Indicator	Open Entry										
Indicative Contribution Request	Nil										
Course Description/ Skills Acquired	Year 9 Classics covers introductory units to most of the main areas studied in secondary school Classical Studies. This includes ancient mythology, ancient Greek and Roman society, aspects of ancient beliefs and an inquiry into a famous ancient leader. These topics cover the focus Classics has on learning through myths and stories, through looking at ancient history and also at ancient art forms and what they teach us.										
Assessment:  This course will offer these assessments.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Assessment</th> <th style="text-align: center;">Topic</th> </tr> </thead> <tbody> <tr> <td>CS 90101</td> <td>Resource Interpretation</td> </tr> <tr> <td>CS 90102</td> <td>Writing</td> </tr> <tr> <td>CS 90103</td> <td>Inquiry</td> </tr> <tr> <td>CS 90104</td> <td>Understanding of Concepts</td> </tr> </tbody> </table>	Assessment	Topic	CS 90101	Resource Interpretation	CS 90102	Writing	CS 90103	Inquiry	CS 90104	Understanding of Concepts
Assessment	Topic										
CS 90101	Resource Interpretation										
CS 90102	Writing										
CS 90103	Inquiry										
CS 90104	Understanding of Concepts										
Where does it lead	CS1001										
Further Information	Department Head, Dean or Careers Counsellor										

## SOCIAL SCIENCES – Financial Literacy

Course	FL901							
Title	Financial Literacy							
Level	Year 9							
Entry Indicator	Open entry							
Indicative Contribution Request	Nil							
Course Description/ Skills Acquired	<p>This course develops student’s money management skills and shows them how to make their money “work for them” both now and in the years to come. Students will develop many essential life skills so that they can be more confident and effective consumers.</p> <p>Units of work include: earning an income, budgeting, using debt wisely, making smart savings choices, knowing our consumer rights and responsibilities and the value of personal insurance.</p> <p>The skills of critical thinking to make financial decisions, working collaboratively and financial research are acquired in this course.</p>							
Assessment:  This course will offer these assessments.	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 30%;">Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>Individual and group research assignments</td> <td>Savings Consumer Choices</td> </tr> <tr> <td>Topic tests</td> <td>Budgeting Consumer rights and responsibilities</td> </tr> </tbody> </table>		Assessment	Topic	Individual and group research assignments	Savings Consumer Choices	Topic tests	Budgeting Consumer rights and responsibilities
Assessment	Topic							
Individual and group research assignments	Savings Consumer Choices							
Topic tests	Budgeting Consumer rights and responsibilities							
Where does it lead	BS1001							
Further Information	Department Head, Dean or Careers Counsellor							

## SCIENCE - Horticulture

Course	HT901												
Title	Horticulture												
Level	Year 9												
Entry Indicator	Open entry												
Indicative Contribution Request	\$21												
Course Description/ Skills Acquired	<p>The aim of the course is introduce students to vegetable and flower growing and learn about horticulture in New Zealand.</p> <p>The following topics are covered: seed germination and dispersal, hydroponics, propagation of plants, pests of the garden, growing succulents, poisonous plants and the use of tools in horticulture.</p> <p>Understanding about Science, Investigating in Science, Communicating in Science, Participating and Contributing</p>												
<p>Assessment:</p> <p>This course will offer these assessments.</p>	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>HT 90101</td> <td>Discover a vegetable</td> </tr> <tr> <td>HT 90102</td> <td>Collection of seeds</td> </tr> <tr> <td>HT 90103</td> <td>Practical Work</td> </tr> <tr> <td>HT 90104</td> <td>Flower research</td> </tr> <tr> <td>HT 90105</td> <td>End of Year Exam</td> </tr> </tbody> </table>	Assessment	Topic	HT 90101	Discover a vegetable	HT 90102	Collection of seeds	HT 90103	Practical Work	HT 90104	Flower research	HT 90105	End of Year Exam
Assessment	Topic												
HT 90101	Discover a vegetable												
HT 90102	Collection of seeds												
HT 90103	Practical Work												
HT 90104	Flower research												
HT 90105	End of Year Exam												
Where does it lead	HT1001												
Further Information	Department Head, Dean or Careers Counsellor												

## ENGLISH - Media Studies

Course	ME901														
Title	Film Making and Media Studies														
Level	Year 9														
Entry Indicator	Open Entry														
Indicative Contribution Request	\$5														
Course Description/ Skills Acquired	This course is a hands-on, practical course about making short films, photography and analysing visual texts. In addition, there is an academic media studies side to the course, where we study a film genre (eg super hero films) and learn about how the media affects society.														
Assessment:  This course will offer these assessments.	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>ME 90101</td> <td>Genre Study</td> </tr> <tr> <td>ME 90102</td> <td>Film Making Skills</td> </tr> <tr> <td>ME 90103</td> <td>Photography</td> </tr> <tr> <td>ME 90104</td> <td>Magazine Unit</td> </tr> <tr> <td>ME 90105</td> <td>Instructional Film</td> </tr> <tr> <td>ME 90106</td> <td>Film making project</td> </tr> </tbody> </table>	Assessment	Topic	ME 90101	Genre Study	ME 90102	Film Making Skills	ME 90103	Photography	ME 90104	Magazine Unit	ME 90105	Instructional Film	ME 90106	Film making project
Assessment	Topic														
ME 90101	Genre Study														
ME 90102	Film Making Skills														
ME 90103	Photography														
ME 90104	Magazine Unit														
ME 90105	Instructional Film														
ME 90106	Film making project														
Where does it lead	ME1001														
Further Information	Department Head, Dean or Careers Counsellor														

## PHYSICAL EDUCATION AND HEALTH – Food and Nutrition

Course	HE901											
Title	Food & Nutrition											
Level	Year 9											
Entry Indicator	Open entry											
Indicative Contribution Request	\$95											
Course Description/ Skills Acquired	<p>The aim of the course is to enable students to develop health enhancing attitudes to food and nutrition, gain knowledge and confidence to safely prepare health promoting foods for themselves and others. This course has a practical component.</p> <p>Topics covered: The relationship between food and health, developing health enhancing strategies, safe and hygienic handling of food, safe and effective use of kitchen appliances, economical food preparation practices and food presentation.</p> <p>Safe food preparation and serving skills, decision making, management skills, creativity, investigation skills, cooperation, application of knowledge and ideas, critical thinking about nutrition issues and practical and presentation skills.</p>											
Assessment:  This course will offer these assessments.	<table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <thead> <tr> <th style="width: 30%;">Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>HE 90101</td> <td>Seasonal foods</td> </tr> <tr> <td>HE 90102</td> <td>Practical skills</td> </tr> <tr> <td>HE 90103</td> <td>Eat or be eaten</td> </tr> <tr> <td>HE 90104</td> <td>Cultural task</td> </tr> </tbody> </table>		Assessment	Topic	HE 90101	Seasonal foods	HE 90102	Practical skills	HE 90103	Eat or be eaten	HE 90104	Cultural task
Assessment	Topic											
HE 90101	Seasonal foods											
HE 90102	Practical skills											
HE 90103	Eat or be eaten											
HE 90104	Cultural task											
Where does it lead	HE1001											
Further Information	Department Head, Dean or Careers Counsellor											