

Reporting Descriptors for Interim Reports

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|--|-------------------------|-----------|------------|--------------------|
| Collaboration | Consistently High Level | Effective | Proficient | Development needed |
| <p>What does Collaborative learning look like in our classroom? The student demonstrates:</p> <p>From the CARE Matrix:</p> <ul style="list-style-type: none"> • We make our class a positive space for everyone's learning • We include, encourage and support others • We take opportunities to get involved and lead wherever possible | | | | |
| Active Learning | Consistently High Level | Effective | Proficient | Development needed |
| <p>What does Active learning look like in our classroom? The student demonstrates:</p> <p>From the CARE Matrix:</p> <ul style="list-style-type: none"> • In our learning we strive to attain our personal best • We ask thoughtful and relevant questions • We seek and use feedback to improve our learning • We focus and stick to the task • We celebrate achievement • We make connections between the learn • We use initiative to extend learning • We approach all learning with a positive attitude | | | | |
| Respectful | Consistently High Level | Effective | Proficient | Development needed |
| <p>What does Respectful learning look like in our classroom? The student demonstrates:</p> <p>From the CARE Matrix:</p> <ul style="list-style-type: none"> • We use respectful language • We speak positively about others • We treat everyone with respect • We value people's differences • We respect and care for the environment | | | | |
| Effective Self Managers | Consistently High Level | Effective | Proficient | Development needed |
| <p>What does an Effective Self Manager look like in our classroom? The student demonstrates:</p> <p>From the CARE Matrix:</p> <ul style="list-style-type: none"> • We wear the correct uniform with pride • We arrive on time with correct equipment • We set goals for our achievements and work towards them • We use digital technology responsibly to learn together • We work independently • We honour our commitments | | | | |