

### 3.3.1.2 Māori Student Achievement Policy

#### Statement of Intent

Paraparaumu College is committed to the Ministry of Education's vision of "Māori enjoying education success as Māori". The College thus aspires to uphold the Ministry's two main areas of focus, being:

- *Culture Counts* – knowing, respecting and valuing Māori students, where they come from and building on what they bring with them.
- *Productive Partnerships* – Māori students, whānau, hapū, iwi and educators sharing knowledge and expertise with each other to produce better mutual outcomes.

The school planning and reporting processes will place a strong emphasis on community consultation and involvement in the school and on delivery of education.

#### Board Expectations

The Board's expectations regarding Māori students and their achievement are that:

- Opportunities are sought at all levels of the school to forge relationships with the school's Māori community (including whānau, hapū, and iwi), recognising this as a fundamental tool for improving Māori student achievement
- All students and staff will be encouraged and offered opportunities to learn more and value Te Reo Māori and Tikanga Māori
- A Māori perspective will be provided in all appropriate aspects of the curriculum
- Teachers will be encouraged and offered opportunities to learn about effective teaching of Māori students
- The Māori community will be consulted upon when preparing or amending the school charter, which will contain aims reflecting the unique position of Māori culture
- Indicators and targets for Māori students' achievement will be established and monitored, with results set against initiatives and strategies designed to support that achievement (measuring the achievement of the school as well as of the students). These will be reported annually to the school's Māori community.

#### Supporting Documents

The following document(s) support this policy:

- Ka Hikitia – Managing for Success: The Māori Education Strategy 2008-2012
- Te Ako Patuia – Paraparaumu College's Good Learner Partnership plan
- Community Consultation Policy
- Treaty of Waitangi and Māori Partnership Policy
- Reporting to Students, Parents and Community on Achievement Policy

The Principal or delegated staff shall implement and maintain the following procedures and practices relating to this policy:

- Guidelines and Procedures for consultation with the school's community
- Student achievement data analysed by ethnicity

#### Delegations

Responsibility for the enactment of this policy is shared by Board members and the Principal (as applicable).

Approval Dates: 30 September 2014

Review Date (Annual): 27 October 2015

Signed by the Chairperson of the  
Board of Trustees on behalf  
of the Board of Trustees

