

3.3.2.2 Community Consultation Policy

Statement of Intent

Paraparaumu College understands that student achievement can be supported through collaboration with the community.

Board Expectations

Board and operational processes will uphold collaboration between the College and families/whānau, hapū and iwi, the school community, and the wider community, to support students' learning outcomes. That is:

- the College community will be regularly consulted on matters related to student achievement and school operations;
- the Board will, through the use of publications and other mechanisms, ensure the College community is aware of major issues being addressed;
- consideration will be given to whānau/hapū/iwi collaboration and to the Treaty of Waitangi and Māori Partnership policy with regards to any major issues being addressed or any school policies being reviewed;
- consideration will be given to consultation with equity groups for any major issues being addressed or any school policies being reviewed;
- past and future relationships between the College and the community will be recognised and affirmed by offering opportunities for community members to be involved in school activities and initiatives; and
- opportunities will be sought to report back to the school community, including (where appropriate) whānau/hapū/iwi and equity groups.

Supporting Documents

The following document(s) are related to this policy and will be made available at the College:

- Māori Student Achievement Policy
- Treaty of Waitangi and Māori Partnership Policy
- Reporting to Students, Parents and Community on Achievement Policy
- Special Education Needs Policy

The Principal or delegated staff shall implement and maintain the following procedures and practices relating to this policy:

- Guidelines and Procedures for consultation with the school's community
- Student achievement data analysed by ethnicity

Delegations

Responsibility for the enactment of this policy is the shared by Board members and the Principal (as applicable).

Approval Dates: 30 September 2014

Review Date (Bi-annual): 29 November 2016

Signed by the Chairperson of the
Board of Trustees on behalf
of the Board of Trustees

