

3.3.2.2 Treaty of Waitangi and Māori Partnership Policy

Statement of Intent

Paraparaumu College values its responsibility to fulfil the obligations of the Treaty of Waitangi and strengthening te reo and tikanga Māori to contribute to a truly bicultural nation, as is the spirit of the Treaty of Waitangi.

Paraparaumu College recognises Māori as tangata whenua of Aotearoa/New Zealand, and is committed to developing meaningful relationships with iwi, hapu, and whānau, and to nurturing a school environment that reflects a genuine partnership with Māori.

Board Expectations

The Board's expectations for Māori partnership are that:

1. The Board will endeavour to further promote bicultural space by collaborating with the school's Māori community / whānau on all significant school matters
2. Consultation on issues directly relating to Māori such as te reo and tikanga will be carried out initially with Māori staff, Māori community, and whanau before extending to the non-Māori community
3. Inclusion of whānau and the use of Māori support services will be considered when dealing with issues regarding Māori students or staff within the College
4. Te Reo Māori as a subject will be available in the school and management will endeavour to make it accessible to all students
5. The views and values of the Māori community / whanau will be understood, respected, and taken into account during decision-making
6. Opportunities will be sought and provided to all staff and students to learn about or observe tikanga and te reo Maori
7. Te ao Māori (Maori world-views) will be incorporated into learning programmes and the physical environment
8. The classroom environment will be responsive to te ao Māori
9. All staff appointments will give consideration to an appointees knowledge of tikanga me ōna reo

Supporting Documents

The following document(s) are related to this policy and will be made available at the College:

- Māori Student Achievement Policy
- Community Consultation Policy
- Reporting to Students, Parents and Community on Achievement Policy
- Special Education Needs Policy

The Principal or delegated staff will implement and maintain procedures and guidelines to support this policy.

Delegations

Responsibility for the enactment of this policy is shared by Board members and the Principal (as applicable).

Approval Dates: 30 September 2014

Review Date (Annual): 29 November 2015

Signed by the Chairperson of the
Board of Trustees on behalf
of the Board of Trustees

