



Paraparaumu
College

Junior
Courses



RESILIENT
CURIOUS
The
Good
SELF MANAGING
FOCUSED
CRITICAL THINKER
COLLABORATIVE
COLLABORATIVE

Year 9
2017

Year 9 Course Selection 2017

The year 9 course of study for 2017 will be comprised of:

Core Subjects –these are compulsory and are taken by all students

English	EN901\EE901\EF901	4 periods per week
Health	HL901	1 periods per week
Mathematics	MA901	4 periods per week
Physical Education	PE901	2 periods per week
Science	SC901	3 periods per week
Social Studies	SS901	3 periods per week

Options Subjects – these are organised in four groups. The groups are taught as either 2 periods for the entire year or as 4 periods for half a year.

On the enrolment form, students need to select one subject from each group with two reserve subjects.

Group 1

Visual Art	AR901
Music	MU901
Performing Arts	PA901

Group 2

French	FR901
Mandarin	MD901
Japanese	JP901
Te Reo Maori	TR901
Spanish	SP901

Group 3

Digital Technology	DT901
Design & Visual Communication	DV901
Food & Nutrition	HE901
Hard Materials Technology	TM901
Textiles Technology	TT901

Group 4

Classical Studies	CS901
Financial Literacy	FL901
Horticulture	HT901
Film-making & Media Studies	FM901

Year 9	Year 10	Year 11	Year 12	Year 13
Compulsory Subjects are Highlighted - Non-compulsory subjects are subject to student demand				
6 Compulsory * 4 Options	6 Compulsory * 2 Options	3 Compulsory * 3 Options	1 Compulsory * 5 Options	5 Options
ENGLISH				
English Media Studies	English Media Studies	English Media Studies	English Media Studies	English Media Studies
MATHEMATICS				
Mathematics	Mathematics	Mathematics	Mathematics and/or Statistics	Calculus Statistics Mathematics
SCIENCE				
Science	Science	Science Health Science Academy	Science Biology Chemistry Physics Horticulture Environmental Science	Biology Chemistry Physics Horticulture Environmental Science
Horticulture	Horticulture	Horticulture		
SOCIAL SCIENCES & COMMERCE				
Social Studies	Social Studies	History Geography	History Geography General Studies Travel and Tourism Classical Studies(from 2017) Economics Accounting	History Geography Social Studies Travel and Tourism Classical Studies(from 2018) Economics Accounting
Classical Studies Financial Literacy	Classical Studies Business Studies	Classical Studies(from 2016) Economics Accounting		
HEALTH & PHYSICAL EDUCATION				
Physical Education	Physical Education	Physical Education Outdoor and Physical Education	Physical Education Outdoor Education Sports Management Health	Physical Education Outdoor Education Sports Management Health
Health	Health	Health		
THE ARTS (Group 1)				
Visual Art	Visual Art	Visual Art	Visual Art Maori Performing Arts Art History Music Drama Dance	Painting Photography Design Art History Music Drama Dance
Music Performing Arts	Music Performing Arts	Music Drama Dance		
LANGUAGES (Group 2)				
French Te Reo Maori Japanese Spanish Mandarin(from 2016)	French Te Reo Maori Japanese Spanish Mandarin(from 2017)	French Te Reo Maori Japanese Spanish(from 2016) Mandarin(from 2018)	French Te Reo Maori Japanese Spanish(from 2017) Mandarin(from 2019)	French Te Reo Maori Japanese Spanish(from 2018) Mandarin(from 2020)
TECHNOLOGY (Group 3)				
Digital Technology	Digital Technology	Digital Technology	Digital Technology	Information Technology Information Science Information Management Food & Nutrition Catering & Hospitality Design & Visual Communication Technology Textiles Technology Hard Materials
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CORE SUBJECTS

ENGLISH

EN901

EF901

EE901

HEALTH

HL901

MATHEMATICS

MA901

PHYSICAL EDUCATION

PE901

SCIENCE

SC901

SOCIAL SCIENCE

SS901

ENGLISH

Course	EE901														
Title	English - Extension														
Level	Year 9														
Entry Indicator	At the discretion of Head of Department or Teacher in Charge, and from primary school recommendation.														
Indicative Donation Request	Nil														
Course Description/ Skills Acquired	<p>This course is derived from The New Zealand Curriculum. Students will cover a range of units such as: Novel, Poetry, Drama, Film Study, Video Production, Debating, Non-Fiction, Short Stories or Shakespeare.</p> <p>Students should begin to analyse ideas or information they receive through the skills of listening, reading and viewing. They should begin to craft and develop meaning for themselves or others through the skills of speaking, writing and presenting.</p>														
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EE 90106	Presenting														
Where does it lead	EN1001/EL1001														
Further Information	Department Head, Dean or Careers Counsellor														

ENGLISH

Course	EN901														
Title	English														
Level	Year 9														
Entry Indicator	At the discretion of Head of Department or Teacher in Charge, and from primary school recommendation.														
Indicative Donation Request	Nil														
Course Description/ Skills Acquired	<p>The course is derived from The New Zealand Curriculum. Students will cover a range of units such as: Novel, Poetry, Drama, Film Study, Short Stories, Non-Fiction, Debating and Shakespeare.</p> <p>Students should be able to understand ideas or information they receive through the skills of listening, reading and viewing. They should be able to create meaning for themselves or others through the skills of speaking, writing and presenting.</p>														
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Where does it lead	EN1001/EL1001														
Further Information	Department Head, Dean or Careers Counsellor														

ENGLISH

Course	EF901														
Title	English - Learning Support														
Level	Year 9														
Entry Indicator	At the discretion of Head of Department or Teacher in Charge, and from primary school recommendation.														
Indicative Donation Request	Nil														
Course Description/ Skills Acquired	<p>The course is derived from The New Zealand Curriculum. Students will cover a range of units such as: Novel, Poetry, Drama, Film Study, Short Stories, Non-Fiction and Debating.</p> <p>Students should be able to increasingly understand ideas or information they receive through the skills of listening, reading and viewing. They should be able to create meaning for themselves or others through the skills of speaking, writing and presenting.</p>														
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EF 90106	Presenting														
Where does it lead	EN1001														
Further Information	Department Head, Dean or Careers Counsellor														

HEALTH AND PHYSICAL EDUCATION

Course	HL901									
Title	Health Education									
Level	Year 9									
Entry Indicator	Core Subject									
Indicative Donation Request	\$6									
Course Description/ Skills Acquired	<p>The course will cover the following topics:</p> <p>Toolbox: Development of personal skills such as assertiveness, decision making and values.</p> <p>Choices: Investigate topics such as healthy eating, body care and hygiene, effects of bullying (what one can do to prevent and stop it and where to seek help).</p> <p>Sexuality: Some areas that may be covered are: Investigating what qualities are required for healthy friendships, relationships, media influences on sexuality, gender and body image, effects of peer pressure, rights and responsibilities in a relationship and keeping yourself safe in a sexual relationship.*</p> <p>The aim of the course is to enable students to understand the basic requirements of good health, to develop a sense of responsibility for their own health and to take constructive action for personal health, for the health needs of others and for health issues in the community.</p> <p>* Further information about the content of the sexuality programme is available on the College website. Caregivers have the right to withdraw children from areas of concern. Please contact the appropriate Health teacher or the HOD to discuss issues.</p>									
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HL 90103	Sexuality: End of unit test									
Where does it lead	HL1001									
Further Information	Department Head, Dean or Careers Counsellor									

MATHEMATICS

Course	MA901																						
Title	Mathematics																						
Level	Year 9																						
Literacy/Numeracy	2 credits towards Numeracy																						
Entry Indicator	Core Subject																						
Indicative Donation Request	The use of student's own calculator is required																						
Course Description/ Skills Acquired	<p>The aim of this course is to develop skills, understanding and attitudes that will enable students to engage with Mathematics in everyday life, and to prepare students for the mathematical requirements of future studies and/or vocations.</p> <p>The topics covered include: Number, Measurement, Graphing, Algebra, Geometry, Problem solving and Statistics.</p>																						
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AS 91034	Transformational geometry	Int	2																				
Where does it lead	MA1001 & MF1001																						
Further Information	Department Head, Dean or Careers Counsellor																						

HEALTH AND PHYSICAL EDUCATION

Course	PE901											
Title	Physical Education											
Level	Year 9											
Entry Indicator	Core Subject											
Indicative Donation Request	\$6											
Course Description/ Skills Acquired	<p>This is a practical centred course that is designed to maximise learning through doing. Students will study physical activity and exercise through an interactive and experiential manner.</p> <p>The aim of the course is to instil a lifelong interest in physical activity and promote the importance of physical activity for health and well-being both now and in the future. The course provides opportunities for students to develop motor skills, develop an interest in physical activity, increase fitness and enjoy challenge.</p> <p>Study within this course will build on sport related skills, develop academic knowledge and equip students with the necessary skills to maintain and develop personal well-being.</p>											
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PE 90103	Relating and interacting with others											
PE 90104	Participating and Contributing											
Where does it lead	PE1001											
Further Information	Department Head, Dean or Careers Counsellor											

SCIENCE

Course	SC901																
Title	Science																
Level	Year 9																
Entry Indicator	Core Subject																
Indicative Donation Request	\$18																
Course Description/ Skills Acquired	The Year 9 Science course is based on Level 5 of the New Zealand Curriculum. It introduces students to the scientific method and some key scientific concepts. Through practical work, discussions and research, students will develop key scientific skills and gain a basic understanding of some of the main ideas in Biology, Chemistry and Physics .																
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Participating and Contributing	De-extinction																
Where does it lead	SC1001 SA1001																
Further Information	Department Head, Dean or Careers Counsellor																

SOCIAL SCIENCES - Social Studies

Course	SS901								
Title	Social Studies								
Level	Year 9								
Entry Indicator	Core Subject								
Indicative Donation Request	Nil								
Course Description/ Skills Acquired	<p>Social Studies in the New Zealand Curriculum is about how societies work and about how people can participate in their communities as critically, informed, active and responsible citizens.</p> <p>The topics and key concepts covered in Year 9 include: NZ-Our Place in the World, Asia-Pacific studies on China, When Cultures Meet and the Treaty of Waitangi.</p> <p>Skills acquired include: Critical Thinking, Social Inquiry, Understanding Values and Perspectives, Mapping the World, Resource Interpretation, Essay Writing, Managing Self, Participating and Contributing and Social Decision Making.</p>								
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End of year exam	All work covered in the year								
Where does it lead	SS1001								
Further Information	Department Head, Dean or Careers Counsellor								

GROUP ONE

VISUAL ART

AR901

MUSIC

MU901

PERFORMING ARTS

PA901

THE ARTS - Visual Art

Course	AR901														
Title	Art														
Level	Year 9														
Entry Indicator	All students with an interest in art are welcome.														
Indicative Donation Request	\$66														
Course Description/ Skills Acquired	<p>Students will develop a range of practical and creative skills in a range of disciplines as listed below.</p> <p>The course covers a selection of the following: drawing, painting, printmaking, digital, design and sculpture. We allow for student choice wherever possible within each assignment.</p>														
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Where does it lead	AR1001														
Further Information	Department Head, Dean or Careers Counsellor														

THE ARTS - Music

Course	MU901														
Title	Music														
Level	Year 9														
Entry Indicator	A desire to learn an instrument (includes the voice) and have a positive interest in developing the skills that could lead to becoming an all-round musician.														
Indicative Donation Request	\$52														
Course Description/ Skills Acquired	<p>The aim of this course is to learn and develop music through active involvement in performance, composition, music fundamentals and listening skills.</p> <p>Students will study performance with regular solo and group performance divisions. They will also study composition, music knowledge, music songs, aural perception, listening skills and score reading.</p> <p>They will acquire skills in performance, music creativity, aural perception, music theory and music analysis.</p>														
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Where does it lead	MU1001														
Further Information	Department Head, Dean or Careers Counsellor														

THE ARTS - Performing Arts

Course	PA901															
Title	Performing Arts															
Level	Year 9															
Entry Indicator	A desire to learn and develop an understanding of the Performing Arts. Students will engage positively with all aspects of the course and be interested in exploring both dance and drama performance skills.															
Indicative Donation Request	\$40															
Course Description/ Skills Acquired	<p>Students will explore drama elements, techniques and devices. They will apply their knowledge to scripted and devising work. Through dance students will engage with choreographic devices and performance techniques. They will explore a variety of dance genres to develop an understanding of dance history.</p> <p>Students will develop essential skills that will enable them to take year 10 Performing Arts with confidence.</p>															
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Where does it lead	PA1001															
Further Information	Department Head, Dean or Careers Counsellor															

GROUP TWO

FRENCH

FR901

MANDARIN

MD901

JAPANESE

JP901

TE REO MAORI

TR901

SPANISH

SP901

[Back to The Learning Areas](#)

LEARNING LANGUAGES - French

Course	FR901												
Title	French												
Level	Year 9												
Literacy/Numeracy	This course develops literacy strategies that can be applied across all learning areas such as spelling, memorizing and understanding the application of grammar.												
Entry Indicator	Open entry												
Indicative Donation Request	Nil												
Course Description/ Skills Acquired	<p>The course covers such topics as introducing yourself, and talking about your family, animals, likes and dislikes.</p> <p>By the end of the course students will be able to hold a simple conversation in French.</p>												
<p>Assessment:</p> <p>This course will offer these assessments.</p>	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>FR 90101</td> <td>Listening</td> </tr> <tr> <td>FR 90102</td> <td>Speaking – interacting and presenting</td> </tr> <tr> <td>FR 90103</td> <td>Reading</td> </tr> <tr> <td>FR 90104</td> <td>Writing</td> </tr> <tr> <td>FR 90105</td> <td>Culture</td> </tr> </tbody> </table>	Assessment	Topic	FR 90101	Listening	FR 90102	Speaking – interacting and presenting	FR 90103	Reading	FR 90104	Writing	FR 90105	Culture
Assessment	Topic												
FR 90101	Listening												
FR 90102	Speaking – interacting and presenting												
FR 90103	Reading												
FR 90104	Writing												
FR 90105	Culture												
Where does it lead	FR1001												
Further Information	Department Head, Dean or Careers Counsellor												

LEARNING LANGUAGES - Japanese

Course	JP901																
Title	Japanese																
Level	Year 9																
Literacy/Numeracy	This course develops literacy strategies that can be applied across all learning areas such as spelling, memorizing and understanding the application of grammar.																
Entry Indicator	Open entry																
Indicative Donation Request	\$15																
Course Description/ Skills Acquired	<p>The aim of the course is to develop skills in reading short texts, listening to short conversations and writing short sentences in Japanese using hiragana and some kanji. Students will interact in simple conversations in Japanese.</p> <p>The course will include the study of basic Japanese culture and self-introduction and the reading and writing of hiragana and kanji (Japanese characters).</p>																
Assessment: This course will offer these assessments.	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>JP 90101</td> <td>Speaking-interacting and presenting</td> </tr> <tr> <td>JP 90102</td> <td>Listening</td> </tr> <tr> <td>JP 90103</td> <td>Reading</td> </tr> <tr> <td>JP 90104</td> <td>Writing</td> </tr> <tr> <td>JP 90105</td> <td>Vocabulary</td> </tr> <tr> <td>JP 90106</td> <td>Kanji</td> </tr> <tr> <td>JP 90107</td> <td>Culture</td> </tr> </tbody> </table>	Assessment	Topic	JP 90101	Speaking-interacting and presenting	JP 90102	Listening	JP 90103	Reading	JP 90104	Writing	JP 90105	Vocabulary	JP 90106	Kanji	JP 90107	Culture
Assessment	Topic																
JP 90101	Speaking-interacting and presenting																
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JP 90105	Vocabulary																
JP 90106	Kanji																
JP 90107	Culture																
Where does it lead	JP1001																
Further Information	Department Head, Dean or Careers Counsellor																

LEARNING LANGUAGES - Mandarin

Course	MD901										
Title	Mandarin										
Level	Year 9										
Literacy/Numeracy	This course develops literacy strategies that can be applied across all learning areas such as spelling, memorizing and understanding the application of grammar.										
Entry Indicator	Open Entry										
Indicative Donation Request	Nil										
Course Description/ Skills Acquired	<p>The course covers such topics as: Going shopping, Eating out, School and daily routine, Describing your home and town and Describing people.</p> <p>Listening, speaking and reading and writing skills are all developed in this course. Students are introduced to an understanding of the Chinese way of life through the topics studied.</p>										
<p>Assessment:</p> <p>This course will offer these assessments.</p>	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>MD 90101</td> <td>Listening</td> </tr> <tr> <td>MD 90102</td> <td>Speaking-interacting and presenting</td> </tr> <tr> <td>MD 90103</td> <td>Reading</td> </tr> <tr> <td>MD 90104</td> <td>Writing</td> </tr> </tbody> </table>	Assessment	Topic	MD 90101	Listening	MD 90102	Speaking-interacting and presenting	MD 90103	Reading	MD 90104	Writing
Assessment	Topic										
MD 90101	Listening										
MD 90102	Speaking-interacting and presenting										
MD 90103	Reading										
MD 90104	Writing										
Where does it lead	MD1001										
Further Information	Department Head, Dean or Careers Counsellor										

LEARNING LANGUAGES - Te Reo Maori

Course	TR901										
Title	Te Reo Maori										
Level	Year 9										
Literacy/Numeracy	This course develops literacy strategies that can be applied across all learning areas such as spelling, memorizing and understanding the application of grammar.										
Entry Indicator	Open Entry										
Indicative Donation Request	Nil										
Course Description/ Skills Acquired	The aim of this course is to develop basic skills. Topics include: Basic Language Structures and Grammar, Whanau Whanui, Te Kura, Te Kainga, Tangata Rongonui										
Assessment: This course will offer these assessments.	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>Korero</td> <td>toku whanau, tangata rongonui</td> </tr> <tr> <td>Tuhituhi</td> <td>toku whanau, te kainga</td> </tr> <tr> <td>Panui</td> <td>toku whanau, te kura</td> </tr> <tr> <td>Whakarongo</td> <td>tangata rongonui,</td> </tr> </tbody> </table>	Assessment	Topic	Korero	toku whanau, tangata rongonui	Tuhituhi	toku whanau, te kainga	Panui	toku whanau, te kura	Whakarongo	tangata rongonui,
Assessment	Topic										
Korero	toku whanau, tangata rongonui										
Tuhituhi	toku whanau, te kainga										
Panui	toku whanau, te kura										
Whakarongo	tangata rongonui,										
Where does it lead	TR1001										
Further Information	Department Head, Dean or Careers Counsellor										

LEARNING LANGUAGES - Spanish

Course	SP901											
Title	Spanish											
Level	Year 9											
Literacy/Numeracy	This course develops literacy strategies that can be applied across all learning areas such as spelling, memorizing and understanding the application of grammar.											
Entry Indicator	Open entry											
Indicative Donation Request	Nil											
Course Description/ Skills Acquired	Students will develop the skills of listening, speaking, reading and writing in Spanish. They will study topics such as school, eating and drinking, sports and leisure activities, as well as expand their knowledge about Spanish culture and fiestas.											
Assessment: This course will offer these assessments.	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>SP 90101</td> <td>Listening</td> </tr> <tr> <td>SP 90102</td> <td>Speaking-interacting and presenting</td> </tr> <tr> <td>SP 90103</td> <td>Reading</td> </tr> <tr> <td>SP 90104</td> <td>Writing</td> </tr> </tbody> </table>		Assessment	Topic	SP 90101	Listening	SP 90102	Speaking-interacting and presenting	SP 90103	Reading	SP 90104	Writing
Assessment	Topic											
SP 90101	Listening											
SP 90102	Speaking-interacting and presenting											
SP 90103	Reading											
SP 90104	Writing											
Where does it lead	SP1001											
Further Information	Department Head, Dean or Careers Counsellor											

GROUP THREE

DIGITAL TECHNOLOGY

DT901

DESIGN & VISUAL COMMUNICATION

DV901

FOOD & NUTRITION

HE901

TECHNOLOGY - HARD MATERIALS

TM901

TEXTILES TECHNOLOGY

TT901

TECHNOLOGY - Digital Technology

Course	DT901												
Title	Digital Technology												
Level	Year 9												
Entry Indicator	Open entry												
Indicative Donation Request	Nil												
Course Description/ Skills Acquired	<p>Students will cover a range of units such as: Digital concepts and tools (e.g. Gmail, GDrive, WP, SS, PPT, Pub etc), Digital media (e.g. Google sites, Images), Programming (e.g. Scratch) and Nature of technology.</p> <p>This course is derived from The New Zealand Curriculum and will assess students against the Technology Learning Area.</p>												
<p>Assessment:</p> <p>This course will offer these assessments.</p>	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>DT 90101</td> <td>Technological planning</td> </tr> <tr> <td>DT 90102</td> <td>Technological evaluation</td> </tr> <tr> <td>DT 90103</td> <td>Characteristics of technology outcomes</td> </tr> <tr> <td>DT 90104</td> <td>Characteristics of technology</td> </tr> <tr> <td>DT 90105</td> <td>Digital technology skills</td> </tr> </tbody> </table>	Assessment	Topic	DT 90101	Technological planning	DT 90102	Technological evaluation	DT 90103	Characteristics of technology outcomes	DT 90104	Characteristics of technology	DT 90105	Digital technology skills
Assessment	Topic												
DT 90101	Technological planning												
DT 90102	Technological evaluation												
DT 90103	Characteristics of technology outcomes												
DT 90104	Characteristics of technology												
DT 90105	Digital technology skills												
Where does it lead	DT1001												
Further Information	Department Head, Dean or Careers Counsellor												

TECHNOLOGY - Design and Visual Communication

Course	DV901									
Title	Design and Visual Communication									
Level	Year 9									
Entry Indicator	Open entry									
Indicative Donation Request	Nil									
Course Description/ Skills Acquired	<p>The course will focus on working through the design process to come up with solutions to design problems. Skills such as sketching and instrumental drawing, analysis using the elements and principles of design, modelling, presentation techniques, use & care of drawing equipment, and rendering and shading techniques will be explored and students will gain some computer generated drawing experiences. The aim of this course is to provide a variety of challenging design, drawing and digital experiences which will promote the students awareness and understanding of design and technologies.</p>									
<p>Assessment:</p> <p>This course will offer these assessments.</p>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 30%;">Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>DV 90101</td> <td>Media design task</td> </tr> <tr> <td>DV 90102</td> <td>Product design task</td> </tr> <tr> <td>DV 90103</td> <td>Architectural design task</td> </tr> </tbody> </table>		Assessment	Topic	DV 90101	Media design task	DV 90102	Product design task	DV 90103	Architectural design task
Assessment	Topic									
DV 90101	Media design task									
DV 90102	Product design task									
DV 90103	Architectural design task									
Where does it lead	DV1001									
Further Information	Department Head, Dean or Careers Counsellor									

TECHNOLOGY – Food and Nutrition

Course	HE901								
Title	Food & Nutrition								
Level	Year 9								
Entry Indicator	Open entry								
Indicative Donation Request	\$95								
Course Description/ Skills Acquired	<p>The aim of the course is to enable students to develop health enhancing attitudes to food and nutrition, gain knowledge and confidence to safely prepare health promoting foods for themselves and others. This course has a practical component.</p> <p>Topics covered: The relationship between food and health, developing health enhancing strategies, safe and hygienic handling of food, safe and effective use of kitchen appliances, economical food preparation practices and food presentation.</p> <p>Safe food preparation and serving skills, decision making, management skills, creativity, investigation skills, cooperation, application of knowledge and ideas, critical thinking about nutrition issues and practical and presentation skills.</p>								
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Assessment	Topic								
HE 90101	Seasonal foods								
HE 90102	Practical skills								
HE 90103	Eat or be eaten								
Where does it lead	HE1001								
Further Information	Department Head, Dean or Careers Counsellor								

TECHNOLOGY - Hard Materials

Course	TM901																		
Title	Technology Materials – Hard materials																		
Level	Year 9																		
Entry Indicator	Open entry																		
Indicative Donation Request	\$70																		
Course Description/ Skills Acquired	<p>Project topics including; Skills, 3D printing and Practical projects. These are undertaken to incorporate a wide variety of materials including: metal, wood, plastics and composites. The design process and the ability to design are important aspects of the course and are incorporated into each project. The course aims to provide practical and theoretical skills. Students will be taught safe working practices in tools and equipment.</p> <p>The aim of this course is to develop the skills needed by students to enter the year 10 programme then the Level 1 NCEA programme, enhance students' problem solving skills, to encourage students to develop a continuing creative interest in hard materials in technology.</p>																		
<p>Assessment:</p> <p>This course will offer these assessments.</p>	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>TM 90101</td> <td>Brief development</td> </tr> <tr> <td>TM 90102</td> <td>Planning for practice</td> </tr> <tr> <td>TM 90103</td> <td>Outcome development and evaluation</td> </tr> <tr> <td>TM 90104</td> <td>Technological modelling</td> </tr> <tr> <td>TM 90105</td> <td>Technological products</td> </tr> <tr> <td>TM1 90106</td> <td>Technological systems</td> </tr> <tr> <td>TM 90107</td> <td>Characteristics of technology</td> </tr> <tr> <td>TM 90108</td> <td>Characteristics of technological outcomes</td> </tr> </tbody> </table>	Assessment	Topic	TM 90101	Brief development	TM 90102	Planning for practice	TM 90103	Outcome development and evaluation	TM 90104	Technological modelling	TM 90105	Technological products	TM1 90106	Technological systems	TM 90107	Characteristics of technology	TM 90108	Characteristics of technological outcomes
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TM 90107	Characteristics of technology																		
TM 90108	Characteristics of technological outcomes																		
Where does it lead	TE1001																		
Further Information	Department Head, Dean or Careers Counsellor																		

TECHNOLOGY - Textiles

Course	TT901																				
Title	Technology Materials – Fashion Design and Textiles Technology																				
Level	Year 9																				
Entry Indicator	Open entry																				
Indicative Donation Request	\$65																				
Course Description/ Skills Acquired	In this course students will have fun making items to gain technical skills which lay the foundation to allow further progress in fashion and design in later years. The core skills and basic construction of garments such as shorts and hoodies are under taken as well as an introduction into fashion drawing and design.																				
Assessment: This course will offer these assessments.	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>TT 90101</td> <td>Brief development</td> </tr> <tr> <td>TT 90102</td> <td>Planning for practice</td> </tr> <tr> <td>TT 90103</td> <td>Outcome development and evaluation</td> </tr> <tr> <td>TT 90104</td> <td>Technological modelling</td> </tr> <tr> <td>TT 90105</td> <td>Technological products</td> </tr> <tr> <td>TT 90106</td> <td>Technological systems</td> </tr> <tr> <td>TT 90107</td> <td>Characteristics of technology</td> </tr> <tr> <td>TT 90108</td> <td>Characteristics of technological outcomes</td> </tr> <tr> <td>TT 90109</td> <td>Skills</td> </tr> </tbody> </table>	Assessment	Topic	TT 90101	Brief development	TT 90102	Planning for practice	TT 90103	Outcome development and evaluation	TT 90104	Technological modelling	TT 90105	Technological products	TT 90106	Technological systems	TT 90107	Characteristics of technology	TT 90108	Characteristics of technological outcomes	TT 90109	Skills
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TT 90109	Skills																				
Where does it lead	TT1001																				
Further Information	Department Head, Dean or Careers Counsellor																				

GROUP FOUR

CLASSICAL STUDIES

CS901

FINANCIAL LITERACY

FL901

HORTICULTURE

HT901

FILM-MAKING

FM901

SOCIAL SCIENCES - Classical Studies

Course	CS901										
Title	Classical Studies										
Level	Year 9										
Entry Indicator	Open Entry										
Indicative Donation Request	Nil										
Course Description/ Skills Acquired	Year 9 Classics covers introductory units to most of the main areas studied in secondary school Classical Studies. This includes ancient mythology, ancient Greek and Roman society, aspects of ancient beliefs and an inquiry into a famous ancient leader. These topics cover the focus Classics has on learning through myths and stories, through looking at ancient history and also at ancient art forms and what they teach us.										
Assessment: This course will offer these assessments.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Assessment</th> <th style="text-align: center;">Topic</th> </tr> </thead> <tbody> <tr> <td>CS 90101</td> <td>Understanding ideas</td> </tr> <tr> <td>CS 90102</td> <td>Thinking critically about sources</td> </tr> <tr> <td>CS 90103</td> <td>Examining and comparing values</td> </tr> <tr> <td>CS 90104</td> <td>Applying understanding in different contexts</td> </tr> </tbody> </table>	Assessment	Topic	CS 90101	Understanding ideas	CS 90102	Thinking critically about sources	CS 90103	Examining and comparing values	CS 90104	Applying understanding in different contexts
Assessment	Topic										
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CS 90103	Examining and comparing values										
CS 90104	Applying understanding in different contexts										
Where does it lead	CS1001										
Further Information	Department Head, Dean or Careers Counsellor										

SOCIAL SCIENCES - Business Studies

Course	FL901							
Title	Financial Literacy							
Level	Year 9							
Entry Indicator	Open entry							
Indicative Donation Request	Nil							
Course Description/ Skills Acquired	<p>This course develops student’s money management skills and shows them how to make their money “work for them” both now and in the years to come. Students will develop many essential life skills so that they can be more confident and effective consumers.</p> <p>Units of work include: earning an income, budgeting, using debt wisely, making smart savings choices, knowing our consumer rights and responsibilities and the value of personal insurance.</p> <p>The skills of critical thinking to make financial decisions, working collaboratively and financial research are acquired in this course.</p>							
Assessment: This course will offer these assessments.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>Individual and group research assignments</td> <td>Savings Consumer Choices</td> </tr> <tr> <td>Topic tests</td> <td>Budgeting Consumer rights and responsibilities</td> </tr> </tbody> </table>		Assessment	Topic	Individual and group research assignments	Savings Consumer Choices	Topic tests	Budgeting Consumer rights and responsibilities
Assessment	Topic							
Individual and group research assignments	Savings Consumer Choices							
Topic tests	Budgeting Consumer rights and responsibilities							
Where does it lead	BS1001							
Further Information	Department Head, Dean or Careers Counsellor							

SCIENCE - Horticulture

Course	HT901													
Title	Horticulture													
Level	Year 9													
Entry Indicator	Open entry													
Indicative Donation Request	\$21													
Course Description/ Skills Acquired	<p>The aim of the course is introduce students to vegetable and flower growing and learn about horticulture in New Zealand.</p> <p>The following topics are covered: seed germination and dispersal, hydroponics, propagation of plants, pests of the garden, growing succulents, poisonous plants and the use of tools in horticulture.</p> <p>Understanding about Science, Investigating in Science, Communicating in Science, Participating and Contributing</p>													
Assessment: This course will offer these assessments.	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>HT 90101</td> <td>Discover a vegetable</td> </tr> <tr> <td>HT 90102</td> <td>Collection of seeds</td> </tr> <tr> <td>HT 90103</td> <td>Practical Work</td> </tr> <tr> <td>HT 90104</td> <td>Flower research</td> </tr> <tr> <td>HT 90105</td> <td>End of Year Exam</td> </tr> </tbody> </table>		Assessment	Topic	HT 90101	Discover a vegetable	HT 90102	Collection of seeds	HT 90103	Practical Work	HT 90104	Flower research	HT 90105	End of Year Exam
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HT 90103	Practical Work													
HT 90104	Flower research													
HT 90105	End of Year Exam													
Where does it lead	HT1001													
Further Information	Department Head, Dean or Careers Counsellor													

ENGLISH - Media Studies

Course	ME901														
Title	Film Making and Media Studies														
Level	Year 9														
Entry Indicator	Open Entry														
Indicative Donation Request	\$5														
Course Description/ Skills Acquired	This course is a hands-on, practical course about making short films, photography and analysing visual texts. In addition, there is an academic media studies side to the course, where we study a film genre (eg super hero films) and learn about how the media affects society.														
Assessment: This course will offer these assessments.	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>ME 90101</td> <td>Genre Study</td> </tr> <tr> <td>ME 90102</td> <td>Film Making Skills</td> </tr> <tr> <td>ME 90103</td> <td>Photography</td> </tr> <tr> <td>ME 90104</td> <td>Magazine Unit</td> </tr> <tr> <td>ME 90105</td> <td>Instructional Film</td> </tr> <tr> <td>ME 90106</td> <td>Film making project</td> </tr> </tbody> </table>	Assessment	Topic	ME 90101	Genre Study	ME 90102	Film Making Skills	ME 90103	Photography	ME 90104	Magazine Unit	ME 90105	Instructional Film	ME 90106	Film making project
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