



Commerce

EC1301 Assessment Statement 2018

Course is endorsable

Year : 13

Course : Economics

Ms J Parsons

Total Credits : 24

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91401	2	3	5	L1 Lit, R Lit	Economics 3.3 - Demonstrate understanding of micro-economic concepts	Portfolio	3	terms 1 & 2		
2	91402	2	3	5	L1 Lit, R Lit	Economics 3.4 - Demonstrate understanding of government interventions to correct market failures	Assignment	1	end of term 3		
3	91399	2	3	4	L1 Lit, B Lit	Economics 3.1 - Demonstrate understanding of the efficiency of market equilibrium	Exam	External	NCEA exam		
4	91400	2	3	4	L1 Lit, B Lit	Economics 3.2 - Demonstrate understanding of the efficiency of different market structures using marginal analysis	Exam	External	NCEA exam		
5	91403	2	3	6	L1 Lit, B Lit	Economics 3.5 - Demonstrate understanding of macro-economic influences on the New Zealand economy	Exam	External	NCEA exam		
6	93402	14	3			Scholarship - Economics	Exam	External	NCEA exam		

School Assessment Procedures - You can view your rights and obligations under the school's assessment procedures on the schools intranet.

Qualifications - You can see what qualifications the school offers and what qualification(s) this course leads towards on the schools Intranet. Also you can see the courses, pathways, requirements for certificate endorsement, exclusion list of standards, and details on credit inclusion.

NZQA - For a range of information on the National Certificate of Educational Achievement, University Entrance, and Scholarship go to <http://www.nzqa.govt.nz/ncea/index.html>

Assessment Opportunities Offered - In addition to what is listed above, other authentic standard specific evidence may be used instead of a formal assessment event. See your teacher for details.

Record your internal grades on this sheet and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.