



Languages

FR1101 Assessment Statement 2018

Course is endorsable

Year : 11

Course : French

Mrs N Connolly

Total Credits : 24

Top scholars will be calculated based on the marks that have been entered at the end of week 2, Term 4.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	90879	2	1	4		French 1.2 - Give a spoken presentation in French that communicates a personal response	Practical	1	Term 1 Week 10		
2	90882	2	1	5		French 1.5 - Write a variety of text types in French on areas of most immediate relevance	Portfolio	1	Term 3 Week 9		
3	90880	2	1	5		French 1.3 - Interact using spoken French to communicate personal information, ideas and opinions in different situations	Portfolio	1	Term 3 Week 9		
4	90878	2	1	5		French 1.1 - Demonstrate understanding of a variety of spoken French texts on areas of most immediate relevance	Exam	External			
5	90881	2	1	5		French 1.4 - Demonstrate understanding of a variety of French texts on areas of most immediate relevance	Exam	External			

School Assessment Procedures - You can view your rights and obligations under the school's assessment procedures on the schools intranet.

Qualifications - You can see what qualifications the school offers and what qualification(s) this course leads towards on the schools Intranet. Also you can see the courses, pathways, requirements for certificate endorsement, exclusion list of standards, and details on credit inclusion.

NZQA - For a range of information on the National Certificate of Educational Achievement, University Entrance, and Scholarship go to <http://www.nzqa.govt.nz/ncea/index.html>

Assessment Opportunities Offered - In addition to what is listed above, other authentic standard specific evidence may be used instead of a formal assessment event. See your teacher for details.

Record your internal grades on this sheet and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.