

Science

PH1301 Assessment Statement 2018

Course is endorsable

Year : 13 Course : Physics Total Credits : 26

Note that Physics 3.2 and 3.5 are optional internals, which may be taken instead of the external 3.6.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91521	2	3	4	L1 Lit	Physics 3.1 - Carry out a practical investigation to test a physics theory relating two variables in a non-linear relationship	Practical	1	Week 6 Term 2		
2	91522	2	3	3	L1 Lit	Physics 3.2 - Demonstrate understanding of the application of physics to a selected context	Assignment	1	Week 8 Term 3		
3	91525	2	3	3	L1 Lit	Physics 3.5 - Demonstrate understanding of Modern Physics	Assignment	1	Week 10 Term 3		
4	91523	2	3	4	L1 Lit	Physics 3.3 - Demonstrate understanding of wave systems	Exam	External			
5	91524	2	3	6	L1 Lit	Physics 3.4 - Demonstrate understanding of mechanical systems	Exam	External			
6	91526	2	3	6	L1 Lit	Physics 3.6 - Demonstrate understanding of electrical systems	Exam	External			

School Assessment Procedures - You can view your rights and obligations under the school's assessment procedures on the schools intranet.

Qualifications - You can see what qualifications the school offers and what qualification(s) this course leads towards on the schools Intranet. Also you can see the courses, pathways, requirements for certificate endorsement, exclusion list of standards, and details on credit inclusion.

NZQA - For a range of information on the National Certificate of Educational Achievement, University Entrance, and Scholarship go to http://www.nzqa.govt.nz/ncea/index.html

Assessment Opportunities Offered - In addition to what is listed above, other authentic standard specific evidence may be used instead of a formal assessment event. See your teacher for details.

Record your internal grades on this sheet and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.