



- ▶ COLLABORATIVE
- ▶ ACTIVE LEARNERS
- ▶ RESPECTFUL
- ▶ EFFECTIVE SELF-MANAGERS



A CARING COMMUNITY OF
GREAT LEARNERS

JUNIOR COURSES

Year 9
2019

Year 9 Course Selection 2019

The year 9 course of study for 2019 will be comprised of:

Core Subjects – these are compulsory and are taken by all students

English	EN901	3 periods per week
Health/Physical Education	HL901/PE901	3 periods per week in total
Mathematics	MA901	3 periods per week
Science	SC901	3 periods per week
Social Studies	SS901	3 periods per week

Option Subjects – 6 subjects each. 3 subjects taught 3 periods a week for the first half of the year, then another 3 subjects taught 3 periods a week for the second half of the year.

On the enrolment form, students need to select 6 option choices. It is recommended to select options from different areas.

The Arts

Visual Art	AR901
Music	MU901
Performing Arts	PA901

Languages

French	FR901
Mandarin	MD901
Japanese	JP901
Te Reo Māori	TR901
Spanish	SP901

Technology

Digital Technology	DT901
Design & Visual Communication	DV901
Hard Materials Technology	TM901
Textiles Technology	TT901

Other Options

Classical Studies	CS901
Financial Literacy	FL901
Horticulture	HT901
Film-making & Media Studies	ME901
Food & Nutrition	HE901

2019 Courses

YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
COMPULSORY SUBJECTS ARE HIGHLIGHTED				
5 Compulsory + 6 Options	5 Compulsory + 3 Options	3 Compulsory + 3 Options	1 Compulsory + 5 Options	5 Options
ENGLISH				
English	English	English	English	English
Media Studies	Media Studies	Media Studies	Media Studies	Media Studies
MATHEMATICS				
Mathematics	Mathematics	Mathematics	Calculus Statistics Mathematics	Calculus Statistics Mathematics
SCIENCE				
Science	Science	Science Health Science Academy	Science Biology Chemistry Physics Integrated Science Horticulture Environmental Science	Biology Chemistry Physics Integrated Science Horticulture Environmental Science
Horticulture (TBC)	Horticulture	Horticulture		
SOCIAL SCIENCES & COMMERCE				
Social Studies	Social Studies	History Geography	History Geography	History Geography Social Studies Travel & Tourism Classical Studies Accounting Economics
Classical Studies Financial Literacy	Classical Studies Business Studies	Classical Studies Business Studies Economics	Travel & Tourism Classical Studies Accounting Economics	Travel & Tourism Classical Studies Accounting Economics
HEALTH & PHYSICAL EDUCATION				
Health & Physical Education	Health & Physical Education	Physical Education Outdoor & Physical Education	Physical Education Outdoor Education Physical Activity Studies Sports Leadership Health Food & Nutrition Hospitality & Catering	Physical Education Outdoor Education Physical Activity Studies Sports Leadership Health Food & Nutrition Hospitality & Catering
Food & Nutrition	Food & Nutrition	Health Food & Nutrition Hospitality & Catering	Health Food & Nutrition Hospitality & Catering	Health Food & Nutrition Hospitality & Catering
THE ARTS				
Visual Art	Visual Art	Visual Art	Painting Photography Design Maori Performing Arts (TBC)	Painting Photography Design Maori Performing Arts (TBC)
Music Performing Arts	Music Drama Dance	Music Drama Dance	Music Drama Dance	Music Drama Dance
LANGUAGES				
French Te Reo Māori Japanese Spanish Mandarin	French Te Reo Māori Japanese Spanish Mandarin	French Te Reo Māori Japanese Spanish Mandarin	French Te Reo Māori Japanese Spanish Mandarin	French Te Reo Māori Japanese Spanish Mandarin (from 2020)
TECHNOLOGY				
Digital Technology	Digital Technology	Digital Technology	Digital Technology Digital Science (TBC) Digital Computing Design & Visual Communication Technology Textiles Technology Hard Materials Construction (Wood/Metal)	Digital Technology Digital Science (TBC) Digital Computing Design & Visual Communication Technology Textiles Technology Hard Materials Construction (Wood/Metal)
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CORE SUBJECTS

ENGLISH

EN901

HEALTH

HL901

MATHEMATICS

MA901

PHYSICAL EDUCATION

PE901

SCIENCE

SC901

SOCIAL SCIENCE

SS901

ENGLISH

Course	EN901										
Title	English										
Level	Year 9										
Entry Indicator	Core Subject										
Indicative Contribution Request	Nil										
Course Description/ Skills Acquired	<p>The course is derived from The New Zealand Curriculum. Students will cover a range of units such as: Novel, Poetry, Drama, Film Study, Short Stories, Non-Fiction, Debating and Shakespeare.</p> <p>Students should be able to understand ideas or information they receive through the skills of listening, reading and viewing. They should be able to create meaning for themselves or others through the skills of speaking, writing and presenting.</p>										
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EN 90101	Listening										
EN 90102	Reading										
EN 90104	Speaking										
EN 90105	Writing										
Where does it lead	EN1001										
Further Information	Department Head, Dean or Careers Counsellor										

HEALTH AND PHYSICAL EDUCATION

Course	HL901									
Title	Health									
Level	Year 9									
Entry Indicator	Core Subject									
Indicative Contribution Request	Nil									
Course Description/ Skills Acquired	<p>The course will cover the following topics:</p> <p>Toolbox: Development of personal skills such as assertiveness, decision making and values.</p> <p>Choices: Investigate topics such as healthy eating, body care and hygiene, effects of bullying (what one can do to prevent and stop it and where to seek help).</p> <p>Sexuality: Some areas that may be covered are: Investigating what qualities are required for healthy friendships, relationships, media influences on sexuality, gender and body image, effects of peer pressure, rights and responsibilities in a relationship and keeping yourself safe in a sexual relationship.*</p> <p>The aim of the course is to enable students to understand the basic requirements of good health, to develop a sense of responsibility for their own health and to take constructive action for personal health, for the health needs of others and for health issues in the community.</p> <p>* Further information about the content of the sexuality programme is available on the College website. Caregivers have the right to withdraw children from areas of concern. Please contact the appropriate Health teacher or the HOD to discuss issues.</p>									
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HL 90102	Choices: Create a comic strip about a situation where someone is being pressured to smoke nicotine cigarettes OR marijuana.									
HL 90103	Sexuality: End of unit test									
Where does it lead	HL1001									
Further Information	Department Head, Dean or Careers Counsellor									

MATHEMATICS

Course	MA901										
Title	Mathematics										
Level	Year 9										
Entry Indicator	Core Subject										
Indicative Contribution Request	\$10 The use of student's own calculator is required										
Course Description/ Skills Acquired	<p>The aim of this course is to develop skills, understanding and attitudes that will enable students to engage with Mathematics in everyday life, and to prepare students for the mathematical requirements of future studies and/or vocations.</p> <p>The topics covered include: Number, Measurement, Graphing, Algebra, Geometry, Problem solving and Statistics.</p>										
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MA 90105	Statistical Literacy										
Where does it lead	MA1001										
Further Information	Department Head, Dean or Careers Counsellor										

HEALTH AND PHYSICAL EDUCATION

Course	PE901											
Title	Physical Education											
Level	Year 9											
Entry Indicator	Core Subject											
Indicative Contribution Request	\$6											
Course Description/ Skills Acquired	<p>This is a practical centred course that is designed to maximise learning through doing. Students will study physical activity and exercise through an interactive and experiential manner.</p> <p>The aim of the course is to instill a lifelong interest in physical activity and promote the importance of physical activity for health and well-being both now and in the future. The course provides opportunities for students to develop motor skills, develop an interest in physical activity, increase fitness and enjoy challenge.</p> <p>Study within this course will build on sport related skills, develop academic knowledge and equip students with the necessary skills to maintain and develop personal well-being.</p>											
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Where does it lead	PE1001											
Further Information	Department Head, Dean or Careers Counsellor											

SCIENCE

Course	SC901																
Title	Science																
Level	Year 9																
Entry Indicator	Core Subject																
Indicative Contribution Request	\$18																
Course Description/ Skills Acquired	The Year 9 Science course is based on Level 5 of the New Zealand Curriculum. It introduces students to the scientific method and some key scientific concepts. Through practical work, discussions and research, students will develop key scientific skills and gain a basic understanding of some of the main ideas in Biology, Chemistry and Physics .																
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Where does it lead	SC1001																
Further Information	Department Head, Dean or Careers Counsellor																

SOCIAL SCIENCES - Social Studies

Course	SS901						
Title	Social Studies						
Level	Year 9						
Entry Indicator	Core Subject						
Indicative Contribution Request	\$20						
Course Description/ Skills Acquired	<p>Social Studies in the New Zealand Curriculum is about how societies work and about how people can participate in their communities as critically, informed, active and responsible citizens.</p> <p>The topics and key concepts covered in Year 9 include: NZ-Our Place in the World, When Cultures Meet and Earth Rights; Human Cargo.</p> <p>Skills acquired include: Critical Thinking, Social Inquiry, Understanding Values and Perspectives, Mapping the World, Resource Interpretation, Essay Writing, Managing Self, Participating and Contributing and Social Decision Making.</p>						
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Formative Tests	NZ: Our Place and NZ: When Cultures Meet						
Summative Assignments	Human Cargo inquiry; Earth Rights inquiry						
Where does it lead	SS1001						
Further Information	Department Head, Dean or Careers Counsellor						

THE ARTS

VISUAL ART

AR901

MUSIC

MU901

PERFORMING ARTS

PA901

THE ARTS - Visual Art

Course	AR901															
Title	Art															
Level	Year 9															
Entry Indicator	All students with an interest in art are welcome.															
Indicative Contribution Request	Subject Contribution \$30 Art Pack \$55															
Course Description/ Skills Acquired	<p>Students will develop a range of practical and creative skills in a range of disciplines as listed below.</p> <p>The course covers a selection of the following: drawing, painting, printmaking, digital, design and sculpture. We allow for student choice wherever possible within each assignment.</p>															
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Where does it lead	AR1001															
Further Information	Department Head, Dean or Careers Counsellor															

THE ARTS - Music

Course	MU901														
Title	Music														
Level	Year 9														
Entry Indicator	A desire to learn an instrument (includes the voice) and have a positive interest in developing the skills that could lead to becoming an all-round musician.														
Indicative Contribution Request	\$15														
Course Description/ Skills Acquired	<p>The aim of this course is to learn and develop music through active involvement in performance, composition, music fundamentals and listening skills.</p> <p>Students will study performance with regular solo and group performance divisions. They will also study composition, music knowledge, music songs, aural perception, listening skills and score reading.</p> <p>They will acquire skills in performance, music creativity, aural perception, music theory and music analysis.</p>														
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Where does it lead	MU1001														
Further Information	Department Head, Dean or Careers Counsellor														

THE ARTS - Performing Arts

Course	PA901														
Title	Performing Arts														
Level	Year 9														
Entry Indicator	A desire to learn and develop an understanding of the Performing Arts. Students will engage positively with all aspects of the course and be interested in exploring both dance and drama performance skills.														
Indicative Contribution Request	\$40														
Course Description/ Skills Acquired	<p>Students will explore drama elements, techniques and devices. They will apply their knowledge to scripted and devising work. Through dance students will engage with choreographic devices and performance techniques. They will explore a variety of dance genres to develop an understanding of dance history.</p> <p>Students will develop essential skills that will enable them to take year 10 Performing Arts with confidence.</p>														
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Where does it lead	DR1001 DN1001														
Further Information	Department Head, Dean or Careers Counsellor														

LANGUAGES

FRENCH

FR901

JAPANESE

JP901

MANDARIN

MD901

SPANISH

SP901

TE REO MAORI

TR901

[Back to The Learning Areas](#)

LEARNING LANGUAGES - French

Course	FR901											
Title	French											
Level	Year 9											
Literacy/Numeracy	This course develops literacy strategies that can be applied across all learning areas such as spelling, memorizing and understanding the application of grammar.											
Entry Indicator	Open entry											
Indicative Contribution Request	\$20											
Course Description/ Skills Acquired	<p>The course covers such topics as introducing yourself, and talking about your family, animals, likes and dislikes.</p> <p>By the end of the course students will be able to hold a simple conversation in French.</p>											
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FR 90102	Speaking – interacting and presenting											
FR 90103	Reading											
FR 90104	Writing											
Where does it lead	FR1001											
Further Information	Department Head, Dean or Careers Counsellor											

LEARNING LANGUAGES - Japanese

Course	JP901																
Title	Japanese																
Level	Year 9																
Literacy/Numeracy	This course develops literacy strategies that can be applied across all learning areas such as spelling, memorizing and understanding the application of grammar.																
Entry Indicator	Open entry																
Indicative Contribution Request	\$15																
Course Description/ Skills Acquired	<p>The aim of the course is to develop skills in reading short texts, listening to short conversations and writing short sentences in Japanese using hiragana and some kanji. Students will interact in simple conversations in Japanese.</p> <p>The course will include the study of basic Japanese culture and self-introduction and the reading and writing of hiragana and kanji (Japanese characters).</p>																
Assessment: This course will offer these assessments.	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>JP 90101</td> <td>Speaking-interacting and presenting</td> </tr> <tr> <td>JP 90102</td> <td>Listening</td> </tr> <tr> <td>JP 90103</td> <td>Reading</td> </tr> <tr> <td>JP 90104</td> <td>Writing</td> </tr> <tr> <td>JP 90105</td> <td>Vocabulary</td> </tr> <tr> <td>JP 90106</td> <td>Kanji</td> </tr> <tr> <td>JP 90107</td> <td>Culture</td> </tr> </tbody> </table>	Assessment	Topic	JP 90101	Speaking-interacting and presenting	JP 90102	Listening	JP 90103	Reading	JP 90104	Writing	JP 90105	Vocabulary	JP 90106	Kanji	JP 90107	Culture
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JP 90105	Vocabulary																
JP 90106	Kanji																
JP 90107	Culture																
Where does it lead	JP1001																
Further Information	Department Head, Dean or Careers Counsellor																

LEARNING LANGUAGES - Mandarin

Course	MD901											
Title	Mandarin											
Level	Year 9											
Literacy/Numeracy	This course develops literacy strategies that can be applied across all learning areas such as spelling, memorizing and understanding the application of grammar.											
Entry Indicator	Open Entry											
Indicative Contribution Request	\$20											
Course Description/ Skills Acquired	<p>The course covers such topics as: Going shopping, Eating out, School and daily routine, Describing your home and town and Describing people.</p> <p>Listening, speaking and reading and writing skills are all developed in this course. Students are introduced to an understanding of the Chinese way of life through the topics studied.</p>											
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MD 90102	Speaking-interacting and presenting											
MD 90103	Reading											
MD 90104	Writing											
Where does it lead	MD1001											
Further Information	Department Head, Dean or Careers Counsellor											

LEARNING LANGUAGES - Spanish

Course	SP901										
Title	Spanish										
Level	Year 9										
Literacy/Numeracy	This course develops literacy strategies that can be applied across all learning areas such as spelling, memorizing and understanding the application of grammar.										
Entry Indicator	Open entry										
Indicative Contribution Request	\$20										
Course Description/ Skills Acquired	Students will develop the skills of listening, speaking, reading and writing in Spanish. They will study topics such as school, eating and drinking, sports and leisure activities, as well as expand their knowledge about Spanish culture and fiestas.										
Assessment: This course will offer these assessments.	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>SP 90101</td> <td>Listening</td> </tr> <tr> <td>SP 90102</td> <td>Speaking-interacting and presenting</td> </tr> <tr> <td>SP 90103</td> <td>Reading</td> </tr> <tr> <td>SP 90104</td> <td>Writing</td> </tr> </tbody> </table>	Assessment	Topic	SP 90101	Listening	SP 90102	Speaking-interacting and presenting	SP 90103	Reading	SP 90104	Writing
Assessment	Topic										
SP 90101	Listening										
SP 90102	Speaking-interacting and presenting										
SP 90103	Reading										
SP 90104	Writing										
Where does it lead	SP1001										
Further Information	Department Head, Dean or Careers Counsellor										

LEARNING LANGUAGES - Te Reo Māori

Course	TR901										
Title	Te Reo Māori										
Level	Year 9										
Literacy/Numeracy	This course develops literacy strategies that can be applied across all learning areas such as spelling, memorizing and understanding the application of grammar.										
Entry Indicator	Open Entry										
Indicative Contribution Request	\$10										
Course Description/ Skills Acquired	The aim of this course is to develop basic skills. Topics include: Basic Language Structures and Grammar, Whānau Whānui, Te Kura, Te Kāinga, Tangata Rongonui										
Assessment: This course will offer these assessments.	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>Kōrero</td> <td>tōku whānau, tangata rongonui</td> </tr> <tr> <td>Tuhituhi</td> <td>tōku whānau, te kāinga</td> </tr> <tr> <td>Pānui</td> <td>tōku whānau, te kura</td> </tr> <tr> <td>Whakarongo</td> <td>tangata rongonui</td> </tr> </tbody> </table>	Assessment	Topic	Kōrero	tōku whānau, tangata rongonui	Tuhituhi	tōku whānau, te kāinga	Pānui	tōku whānau, te kura	Whakarongo	tangata rongonui
Assessment	Topic										
Kōrero	tōku whānau, tangata rongonui										
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Pānui	tōku whānau, te kura										
Whakarongo	tangata rongonui										
Where does it lead	TR1001										
Further Information	Department Head, Dean or Careers Counsellor										

TECHNOLOGY

DIGITAL TECHNOLOGY

DT901

DESIGN & VISUAL COMMUNICATION

DV901

TECHNOLOGY - HARD MATERIALS

TM901

TEXTILES TECHNOLOGY

TT901

TECHNOLOGY - Digital Technology

Course	DT901															
Title	Digital Technology															
Level	Year 9															
Entry Indicator	Open entry															
Indicative Contribution Request	Nil															
Course Description/ Skills Acquired	<p>Students will cover a range of units such as: Digital concepts and tools (e.g. Gmail, GDrive, WP, SS, PPT, Pub etc), Digital media (e.g. Google sites, Images), Programming (e.g. Scratch) and Nature of technology.</p> <p>This course is derived from The New Zealand Curriculum and will assess students against the Technology Learning Area.</p>															
Assessment: This course will offer these assessments.	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>DT 90101</td> <td>Technological planning</td> </tr> <tr> <td>DT 90102</td> <td>Technological evaluation</td> </tr> <tr> <td>DT 90103</td> <td>Characteristics of technology outcomes</td> </tr> <tr> <td>DT 90104</td> <td>Characteristics of technology</td> </tr> <tr> <td>DT 90105</td> <td>Digital technology skills and knowledge</td> </tr> <tr> <td>DT90106</td> <td>Programming</td> </tr> </tbody> </table>		Assessment	Topic	DT 90101	Technological planning	DT 90102	Technological evaluation	DT 90103	Characteristics of technology outcomes	DT 90104	Characteristics of technology	DT 90105	Digital technology skills and knowledge	DT90106	Programming
Assessment	Topic															
DT 90101	Technological planning															
DT 90102	Technological evaluation															
DT 90103	Characteristics of technology outcomes															
DT 90104	Characteristics of technology															
DT 90105	Digital technology skills and knowledge															
DT90106	Programming															
Where does it lead	DT1001															
Further Information	Department Head, Dean or Careers Counsellor															

TECHNOLOGY - Design and Visual Communication

Course	DV901									
Title	Design and Visual Communication									
Level	Year 9									
Entry Indicator	Open entry									
Indicative Contribution Request	\$20									
Course Description/ Skills Acquired	<p>The course will focus on working through the design process to come up with solutions to design problems. Skills such as sketching and instrumental drawing, analysis using the elements and principles of design, modelling, presentation techniques, use & care of drawing equipment, and rendering and shading techniques will be explored and students will gain some computer generated drawing experiences. The aim of this course is to provide a variety of challenging design, drawing and digital experiences which will promote the students awareness and understanding of design and technologies.</p>									
<p>Assessment:</p> <p>This course will offer these assessments.</p>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 30%;">Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>DV 90101</td> <td>Media design task</td> </tr> <tr> <td>DV 90102</td> <td>Product design task</td> </tr> <tr> <td>DV 90103</td> <td>Architectural design task</td> </tr> </tbody> </table>		Assessment	Topic	DV 90101	Media design task	DV 90102	Product design task	DV 90103	Architectural design task
Assessment	Topic									
DV 90101	Media design task									
DV 90102	Product design task									
DV 90103	Architectural design task									
Where does it lead	DV1001									
Further Information	Department Head, Dean or Careers Counsellor									

TECHNOLOGY - Hard Materials

Course	TM901																		
Title	Technology Materials – Hard materials																		
Level	Year 9																		
Entry Indicator	Open entry																		
Indicative Contribution Request	\$70																		
Course Description/ Skills Acquired	<p>Project topics including; Skills, 3D printing and Practical projects. These are undertaken to incorporate a wide variety of materials including: metal, wood, plastics and composites. The design process and the ability to design are important aspects of the course and are incorporated into each project. The course aims to provide practical and theoretical skills. Students will be taught safe working practices in tools and equipment.</p> <p>The aim of this course is to develop the skills needed by students to enter the year 10 programme then the Level 1 NCEA programme, enhance students' problem solving skills, to encourage students to develop a continuing creative interest in hard materials in technology.</p>																		
<p>Assessment:</p> <p>This course will offer these assessments.</p>	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>TM 90101</td> <td>Brief development</td> </tr> <tr> <td>TM 90102</td> <td>Planning for practice</td> </tr> <tr> <td>TM 90103</td> <td>Outcome development and evaluation</td> </tr> <tr> <td>TM 90104</td> <td>Technological modelling</td> </tr> <tr> <td>TM 90105</td> <td>Technological products</td> </tr> <tr> <td>TM1 90106</td> <td>Technological systems</td> </tr> <tr> <td>TM 90107</td> <td>Characteristics of technology</td> </tr> <tr> <td>TM 90108</td> <td>Characteristics of technological outcomes</td> </tr> </tbody> </table>	Assessment	Topic	TM 90101	Brief development	TM 90102	Planning for practice	TM 90103	Outcome development and evaluation	TM 90104	Technological modelling	TM 90105	Technological products	TM1 90106	Technological systems	TM 90107	Characteristics of technology	TM 90108	Characteristics of technological outcomes
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TM1 90106	Technological systems																		
TM 90107	Characteristics of technology																		
TM 90108	Characteristics of technological outcomes																		
Where does it lead	TE1001																		
Further Information	Department Head, Dean or Careers Counsellor																		

TECHNOLOGY - Textiles

Course	TT901																				
Title	Technology Materials – Fashion Design and Textiles Technology																				
Level	Year 9																				
Entry Indicator	Open entry																				
Indicative Contribution Request	\$65																				
Course Description/ Skills Acquired	In this course students will have fun making items to gain technical skills which lay the foundation to allow further progress in fashion and design in later years. The core skills and basic construction of garments such as shorts and hoodies are undertaken as well as an introduction into fashion drawing and design.																				
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TT 90109	Skills																				
Where does it lead	TT1001																				
Further Information	Department Head, Dean or Careers Counsellor																				

OTHER OPTIONS

CLASSICAL STUDIES

CS901

FINANCIAL LITERACY

FL901

HORTICULTURE

HT901

FILM-MAKING &
MEDIA STUDIES

ME901

FOOD & NUTRITION

HE901

SOCIAL SCIENCES - Classical Studies

Course	CS901										
Title	Classical Studies										
Level	Year 9										
Entry Indicator	Open Entry										
Indicative Contribution Request	Nil										
Course Description/ Skills Acquired	Year 9 Classics covers introductory units to most of the main areas studied in secondary school Classical Studies. This includes ancient mythology and beliefs, ancient Greek and Roman society, and research into how the ancient past is linked to the present. These topics cover the focus Classics has on learning through myths and stories, through looking at ancient history and also at ancient art forms and what they teach us.										
Assessment: This course will offer these assessments.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Assessment</th> <th style="text-align: center;">Topic</th> </tr> </thead> <tbody> <tr> <td>CS 90101</td> <td>Resource Interpretation</td> </tr> <tr> <td>CS 90102</td> <td>Writing</td> </tr> <tr> <td>CS 90103</td> <td>Inquiry</td> </tr> <tr> <td>CS 90104</td> <td>Understanding of Concepts</td> </tr> </tbody> </table>	Assessment	Topic	CS 90101	Resource Interpretation	CS 90102	Writing	CS 90103	Inquiry	CS 90104	Understanding of Concepts
Assessment	Topic										
CS 90101	Resource Interpretation										
CS 90102	Writing										
CS 90103	Inquiry										
CS 90104	Understanding of Concepts										
Where does it lead	CS1001										
Further Information	Department Head, Dean or Careers Counsellor										

SOCIAL SCIENCES – Financial Literacy

Course	FL901							
Title	Financial Literacy							
Level	Year 9							
Entry Indicator	Open entry							
Indicative Contribution Request	Nil							
Course Description/ Skills Acquired	<p>This course develops student’s money management skills and shows them how to make their money “work for them” both now and in the years to come. Students will develop many essential life skills so that they can be more confident and effective consumers.</p> <p>Units of work include: earning an income, budgeting, using debt wisely, making smart savings choices, knowing our consumer rights and responsibilities and the value of personal insurance.</p> <p>The skills of critical thinking to make financial decisions, working collaboratively and financial research are acquired in this course.</p>							
Assessment: This course will offer these assessments.	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 30%;">Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>Individual and group research assignments</td> <td>Savings Consumer Choices</td> </tr> <tr> <td>Topic tests</td> <td>Budgeting Consumer rights and responsibilities</td> </tr> </tbody> </table>		Assessment	Topic	Individual and group research assignments	Savings Consumer Choices	Topic tests	Budgeting Consumer rights and responsibilities
Assessment	Topic							
Individual and group research assignments	Savings Consumer Choices							
Topic tests	Budgeting Consumer rights and responsibilities							
Where does it lead	BS1001							
Further Information	Department Head, Dean or Careers Counsellor							

SCIENCE - Horticulture

Course	HT901													
Title	Horticulture													
Level	Year 9													
Entry Indicator	Open entry													
Indicative Contribution Request	\$21													
Course Description/ Skills Acquired	<p>The aim of the course is introduce students to vegetable and flower growing and learn about horticulture in New Zealand.</p> <p>The following topics are covered: seed germination and dispersal, hydroponics, propagation of plants, pests of the garden, growing succulents, poisonous plants and the use of tools in horticulture.</p> <p>Understanding about Science, Investigating in Science, Communicating in Science, Participating and Contributing</p>													
Assessment: This course will offer these assessments.	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>HT 90101</td> <td>Discover a vegetable</td> </tr> <tr> <td>HT 90102</td> <td>Collection of seeds</td> </tr> <tr> <td>HT 90103</td> <td>Practical Work</td> </tr> <tr> <td>HT 90104</td> <td>Flower research</td> </tr> <tr> <td>HT 90105</td> <td>End of Year Exam</td> </tr> </tbody> </table>		Assessment	Topic	HT 90101	Discover a vegetable	HT 90102	Collection of seeds	HT 90103	Practical Work	HT 90104	Flower research	HT 90105	End of Year Exam
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HT 90105	End of Year Exam													
Where does it lead	HT1001													
Further Information	Department Head, Dean or Careers Counsellor													

ENGLISH – Film Making & Media Studies

Course	ME901														
Title	Film Making and Media Studies														
Level	Year 9														
Entry Indicator	Open Entry														
Indicative Contribution Request	\$5														
Course Description/ Skills Acquired	This course is a hands-on, practical course about making short films, photography and analysing visual texts. In addition, there is an academic media studies side to the course, where we study a film genre (eg super hero films) and learn about how the media affects society.														
Assessment: This course will offer these assessments.	<table border="1"> <thead> <tr> <th>Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>ME 90101</td> <td>Genre Study</td> </tr> <tr> <td>ME 90102</td> <td>Film Making Skills</td> </tr> <tr> <td>ME 90103</td> <td>Photography</td> </tr> <tr> <td>ME 90104</td> <td>Magazine Unit</td> </tr> <tr> <td>ME 90105</td> <td>Instructional Film</td> </tr> <tr> <td>ME 90106</td> <td>Film making project</td> </tr> </tbody> </table>	Assessment	Topic	ME 90101	Genre Study	ME 90102	Film Making Skills	ME 90103	Photography	ME 90104	Magazine Unit	ME 90105	Instructional Film	ME 90106	Film making project
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ME 90104	Magazine Unit														
ME 90105	Instructional Film														
ME 90106	Film making project														
Where does it lead	ME1001														
Further Information	Department Head, Dean or Careers Counsellor														

PHYSICAL EDUCATION AND HEALTH – Food and Nutrition

Course	HE901											
Title	Food & Nutrition											
Level	Year 9											
Entry Indicator	Open entry											
Indicative Contribution Request	\$95											
Course Description/ Skills Acquired	<p>The aim of the course is to enable students to develop health enhancing attitudes to food and nutrition, gain knowledge and confidence to safely prepare health promoting foods for themselves and others. This course has a practical component.</p> <p>Topics covered: The relationship between food and health, developing health enhancing strategies, safe and hygienic handling of food, safe and effective use of kitchen appliances, economical food preparation practices and food presentation.</p> <p>Safe food preparation and serving skills, decision making, management skills, creativity, investigation skills, cooperation, application of knowledge and ideas, critical thinking about nutrition issues and practical and presentation skills.</p>											
Assessment: This course will offer these assessments.	<table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <thead> <tr> <th style="width: 30%;">Assessment</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>HE 90101</td> <td>Seasonal foods</td> </tr> <tr> <td>HE 90102</td> <td>Practical skills</td> </tr> <tr> <td>HE 90103</td> <td>Eat or be eaten</td> </tr> <tr> <td>HE 90104</td> <td>Cultural task</td> </tr> </tbody> </table>		Assessment	Topic	HE 90101	Seasonal foods	HE 90102	Practical skills	HE 90103	Eat or be eaten	HE 90104	Cultural task
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Further Information	Department Head, Dean or Careers Counsellor											