



Art

AD1301 Assessment Statement 2021

Course is endorsable

Year : 13

Course : Art Design

Mr Blair Hungerford

Total Credits : 30

Students will use artist model conventions and design practice to develop ideas. Students will complete 3.2 and have a choice of either 3.1, 3.3 and 3.5 or 3.4. Decisions for prize giving will be made based on mark book entries at end of week 1 term 4.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91445	2	3	4		Design 3.2 - Use drawing to demonstrate understanding of conventions appropriate to design	Assignment	1	20/10/2021		
2	91450	2	3	4		Design 3.3 - Systematically clarify ideas using drawing informed by established design practice	Assignment	1	20/10/2021		
3	91440	2	3	4	L1 Lit, R Lit	Design 3.1 - Analyse methods and ideas from established design practice	Assignment	1	20/10/2021		
4	91460	2	3	4		Visual Arts 3.5 - Produce a resolved work that demonstrates purposeful control of skills appropriate to a visual arts cultural context	Assignment	1	20/10/2021		
5	91455	2	3	14		Design 3.4 - Produce a systematic body of work that integrates conventions and regenerates ideas within design practice	Portfolio	External	27/10/2021		
6	93307	13	3			Scholarship - Design	Portfolio	External	27/10/2021		

School Assessment Procedures - You can view your rights and obligations under the school's assessment procedures on the schools intranet.

Qualifications - You can see what qualifications the school offers and what qualification(s) this course leads towards on the schools Intranet. Also you can see the courses, pathways, requirements for certificate endorsement, exclusion list of standards, and details on credit inclusion.

NZQA - For a range of information on the National Certificate of Educational Achievement, University Entrance, and Scholarship go to <http://www.nzqa.govt.nz/ncea/index.html>

Assessment Opportunities Offered - In addition to what is listed above, other authentic standard specific evidence may be used instead of a formal assessment event. See your teacher for details.

Record your internal grades on this sheet and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.