



Technology

TW1301 Assessment Statement 2021

Year : 13

Course : Technology - ITO Construction (Wood)

Mr B Mander

Total Credits : 22

The aim of the course is to allow students to further develop and enhance building and construction skills within the context of a BCATS programme. Students will work on the completion of one major project for the year. Top Scholar and prize giving decisions will be made based on mark book entries as of the end of week 1 Term 4.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	29684	1	3	12		Undertake a Stage 3 BCATS project	Assignment		1/10/2021		
2	29682	1	3	4		Select, use, and maintain tools, equipment and machinery for a Stage 3 BCATS project	Assignment		25/06/2021		
3	29677	1	3	2		Follow safe workplace practices, and contribute to a health and safety culture, in a BCATS environment	Assignment		19/02/2021		
4	29678	1	3	4		Demonstrate knowledge of, select, and use materials for a Stage 3 BCATS project	Assignment		1/04/2021		

School Assessment Procedures - You can view your rights and obligations under the school's assessment procedures on the schools intranet.

Qualifications - You can see what qualifications the school offers and what qualification(s) this course leads towards on the schools Intranet. Also you can see the courses, pathways, requirements for certificate endorsement, exclusion list of standards, and details on credit inclusion.

NZQA - For a range of information on the National Certificate of Educational Achievement, University Entrance, and Scholarship go to <http://www.nzqa.govt.nz/ncea/index.html>

Assessment Opportunities Offered - In addition to what is listed above, other authentic standard specific evidence may be used instead of a formal assessment event. See your teacher for details.

Record your internal grades on this sheet and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.